



# Adult Tailored Learning (ATL)

## Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to [adult.learning@hants.gov.uk](mailto:adult.learning@hants.gov.uk).

<b>Tutor Name:</b> Anna Winiarska			
<b>Provider's name:</b> Hampshire Achieves			
<b>Course attended:</b> ESOL Beginners (E0/E1)			
<b>Course Start Date:</b>	06.01.2025	<b>Course End Date:</b>	31.03.2025

### Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☒

Improve their health and wellbeing (including mental health) ☐

Support their child's learning ☐

Develop / engage in their local community ☐

Improved their maths, English or digital literacy skills (including ESOL) ☐

Progress to further learning ☐

Raise their awareness of sustainable living / energy efficiency ☐

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

<b>1. No, they do not</b> want their name or personal details included in this Impact Statement (please remove any identifying information)	<input checked="" type="checkbox"/>
<b>2. They do not</b> want to be contacted, but have given written consent to use the details shown below	<input type="checkbox"/>
<b>3. Yes, they are happy</b> to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	<input type="checkbox"/>
<b>Learner's email address:</b>	
<b>Learner's telephone number:</b>	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

One of my dedicated ESOL learners with basic English skills, had always dreamed of securing a stable job in the UK to support his family. Despite his limited proficiency in English, he never gave up! After months of job searching, he finally found a job. His new job required him to work long hours, making it impossible for him to attend English lessons anymore.

He was very determined to continue improving his language skills, and he asked if it would be possible to receive lessons via email, allowing him to study during his breaks and after work.

I continued sending him lessons via email and I hope he is improving his English reading, writing and speaking skills in his new workplace.

His journey from a basic English learner to a successful employee shows how determination can overcome barriers.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact [adult.learning@hants.gov.uk](mailto:adult.learning@hants.gov.uk).

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)