

Adult Tailored Learning (ATL) Learner Impact Form 2024/2025

Hampshire Achieves

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Helen King		
Duavidania manar Hammahina Ashiarra		
Provider's name: Hampshire Achieves		
Course attended: Sector Based Employability Programme – Working in		
Childcare and Schools		
Course Start Date: 03/10/2024 Course End Date:	24/10/2024	
Course Start Bate. 00/10/2024 Course End Bate.	24/10/2024	
Did this course help the learner / learners to: (tick all that apply)		
Progress towards employment x		
Improve their health and wellbeing (including mental health) x		
Support their child's learning		
Develop / engage in their local community		
Improved their maths, English or digital literacy skills (including ESOL)		
Progress to further learning		
Raise their awareness of sustainable living / energy efficiency		
Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:		
1. No, they do not want their name or personal details includ Impact Statement (please remove any identifying informati		K
2. They do not want to be contacted, but have given written of		
use the details shown below		
3. Yes, they are happy to be contacted by Hampshire County Adult Tailored Learning Team for more information (please contact details below):		
Learner's email address:		
Learner's telephone number:		
Learner 3 telephone number.		



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

This learner attended the course to increase her personal confidence having had a break from paid employment for 10 years to stay at home to look after her children. Her aim on the course was to get an understanding about working in childcare and education. She had previously worked in dementia care for 11 years and was trying to decide whether to go back to her previous role or change careers to something different than looking after people at the end of their life. She wanted to be able to make a more informed decision.

This learner was anxious about attending an online course and had just completed an IT course to help increase her IT literacy. She was also concerned about meeting new people.

After the course she commented: "I have gained an awful lot of useful knowledge about progressing into early years education. I now understand what is expected of me, the values and beliefs I need, and the transferrable skills I possess in order to move forward. Thank you, Helen."

The learner managed to secure an interview with a Primary School in a Teaching Assistant role looking after a child with specifical learning difficulties and physical disabilities.

She was delighted that she was offered the job and accepted.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

After the interview, the learner sent the following by email:

At yesterday's interview I took on board all of the fantastic information you gave me over the last 3 weeks and utilised it to the best of my ability. I believe it went well. The ladies seemed engaged and happy with my responses. The manager was very impressed that I knew who their safeguarding lead and deputy were (I did some homework on their policies online). I even managed to make the other interviewer tearful with one of my responses. One of my final questions was 'Would you consider putting me through an apprenticeship scheme IF I were to be successful?' The manager admitted that she 'didn't have a prepared response for that question, but that it was definitely worth considering'



Once finished I thanked the ladies for the opportunity to interview for a position within their lovely setting and I think that at the very least I have definitely secured myself a position volunteering for the setting. Again, this is hugely positive, as it a step in the right direction.

Thanks again for all of your lovely support Helen. You have given me so much more confidence in moving forward.

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

Adult Tailored Learning Impact Stories (participationandlifelonglearning.co.uk)

