



Adult Tailored Learning (ATL)

Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Irina Nikitina	
Provider's name: Hampshire Achieves	
Course attended: ESOL Further Job Seeking in the UK	
Course Start Date:	04/11/24
Course End Date:	16/12/24

Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☒

Improve their health and wellbeing (including mental health) ☐

Support their child's learning ☒

Develop / engage in their local community ☒

Improved their maths, English or digital literacy skills (including ESOL) ☒

Progress to further learning ☒

Raise their awareness of sustainable living / energy efficiency ☐

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

1. No , they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	
2. They do not want to be contacted, but have given written consent to use the details shown below	
3. Yes , they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	✓
Learner's email address:	
Learner's telephone number:	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

The learner attended Hampshire Achieves Job Seeking in the UK course because she wanted to find out about how to find a job in the UK and support her family. She is a qualified doctor in the Ukraine and was looking for jobs related to medicine. Her individual learning aim was to develop her CV and a cover letter to be able to apply for jobs. During the course, she also applied and received her 'Statement of Comparability' which explains the qualifications she had acquired in Ukraine and was invited to a job interview in a care home.

She was a keen learner and significantly improved her English speaking and reading skills as a result of studying with Hampshire Achieves. She has quickly progressed from Entry 1 (beginner) to Entry 3 (intermediate) and started feeling more confident and engaged in life of her local community.

She also now understands more about life in the UK because she progressed to our 'ESOL Life in the UK' course. She has enjoyed making presentations and sharing her opinions with other learners. This has only been possible because of her achievements in studying the language and dedication and hard work in the sessions.

This learner's son has also started pre-school and met many English-speaking children and he will receive his mum's support on this journey. As a next step we have suggested that the learner works towards progressing to functional skills to develop her qualifications further and progress her career in the UK.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)