

ACL update no 12

Dear All,

In this week's update you will find information from Hoxex on Adult Community Learning. If you come across anything that you think would benefit other providers do please let me know and I will add it to the weekly updates. Please do share what you think is relevant to your contacts.

Please do contact us if you need anything else.

Keep safe and well

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Digital advice:

- As a host you can mute learners if they forget to turn mic off or have excessive background noise
- In Zoom learners can hide their own camera view if they do not like to see themselves on screen (top right corner)
- In Zoom when you are screen sharing learner can zoom in on your screen
- Annotate – learners can select annotate to draw or type onto a worksheet/activity you have screen shared (While viewing a shared screen or shared whiteboard, click View Options then Annotate at the top)
- When having a break remind learners to turn off mics and camera or to point camera to a neutral view (e.g. blank wall)
- Audio wizard - you can use this to reset your audio, and the learners can too if you/they have problems.
- Use the pointer and draw features to highlight items on the PowerPoint (and can do this on the whiteboard too)

Providing Feedback

Feedback is an essential part of learning, with online learning there can be a distance between the learner and tutor with a focus on delivery rather than assessment for learning and opportunity for providing feedback. The article below provides some thoughts on how to ensure feedback in meaningful with online learning.

[Meaningful Feedback: A Critical \(Sometimes Missing\) Component in e-Learning](#)

Developing Digital Skills

The Enhance Digital Teaching Platform from the Education and Training Foundation (ETF) hosts two fully-subsidised training offers to support teachers and trainers in using educational technology (EdTech) and developing their digital skills

You can access their site [here](#) to join up. There is a useful self-assessment tool to help tutors identify their digital training needs

Wellbeing

How to meditate – beginners guide

Here's a helpful [starter guide](#) to trying out meditation. This visual guide breaks it down into simple steps, so you can start feeling calmer and more content.

Gratitude game

Play a 'Gratitude Game' with family or friends as a fun and social way to remember those things you have to be grateful for. Full instructions on how to play can be found

<https://teachbesideme.com/gratitude-game-pick-sticks/>

Message from Holey

The Government have updated their guidance on the provision of learning within the community and it doesn't look like you will be allowed to bring back any adult learners before September.

I know some of you will be disappointed with this as you are keen to start offering socially distant and safe training for the newly unemployed and others who are socially isolated.

There are inconsistencies in policy decisions which are quite difficult to explain, for example:

- Teenagers can return to school but 19-25s can't do a retraining course
- Adults can play sport but not do a coaching qualification
- Libraries can offer support to the public but not have their adult education centre open to support socially distant CV writing and employability courses
- Pubs can have groups of six and up to 30 inside with the appropriate social distancing protection in place but adult education providers can't even run a class of six with appropriate social distancing protection in place

It is in this document-

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-further-education-provision/maintaining-education-and-skills-training-provision-further-education-providers>

Main changes to previous guidance

- additional wording to clarify that we would not **normally expect adults** to be included in the cohort returning to on-site delivery from 15 June, subject to the flexibilities listed in the **changes to delivery section**

- additional wording to clarify that providers can offer all learners under 19 years old a face-to-face meeting before the end of term, where it would be beneficial
- small additions to the wording of mental health and wellbeing section
- an additional line on the date traineeship flexibilities run from
- a new section on supported internships
- amended lines on awarding of vocational qualifications
- 3 additional case studies in the toolkit for engaging vulnerable young

DFE have published the following guidance:

- **Guidance for parents and carers of children attending out-of-school settings during the coronavirus (COVID-19) outbreak**
<https://www.gov.uk/government/publications/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>
- **Protective measures for holiday or after-school clubs and other out-of-school settings for children during the coronavirus (COVID-19) outbreak**
<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak>

DFE have also updated the following guidance:

- **What parents and carers need to know about early years providers, schools and colleges during the coronavirus (COVID-19) outbreak:** updated content on summer provision, school uniform and a package of support worth £1billion to support pupils to catch up. Updates on school meals and the Covid Summer Food Fund <https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak>
- **Guidance for children's social care services:** updated to clarify that all primary and most secondary legislation remains unchanged and that temporary and time-limited amendments to secondary legislation have been made. Additional content has been added on missing children, testing, technology initiatives and social care services for disabled children and young people and their families. The sections on court, fostering and adoption have been revised to provide further information <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-for-childrens-social-care-services>
- **Technology support for children and schools:** adding information on protecting children and young people online, linking to guidance on loaning or gifting devices and emphasising that devices are for education and social care <https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>