



Adult Tailored Learning (ATL)

Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Rob Luckins			
Provider's name: Learning in Libraries			
Course attended: Print and Pause: An introduction to Lino Cut Art			
Course Start Date:	03/10/2025	Course End Date:	24/10/2025

Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☐

Improve their health and wellbeing (including mental health) ☒

Support their child's learning ☐

Develop / engage in their local community ☐

Improved their maths, English or digital literacy skills (including ESOL) ☐

Progress to further learning ☐

Raise their awareness of sustainable living / energy efficiency ☐

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

1. No, they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	☒
2. They do not want to be contacted, but have given written consent to use the details shown below	☐
3. Yes, they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	☐
Learner's email address:	
Learner's telephone number:	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

During today's supportive learning walk, I had a meaningful interaction with a learner who shared a deeply personal story. While most learners were creating animal-themed lino prints, this individual chose to depict three acorns. When I asked about her inspiration, she explained that her daughters used to affectionately call their father "Daddy Acorn." She became visibly emotional and was unable to finish the story, but she expressed that Rob, her tutor, had encouraged her to create something personally meaningful through her art. She described the experience as healing and found comfort in being given the freedom to explore her creativity without being directed. This moment highlighted the powerful impact of purposeful artistic expression and the importance of sensitive, learner-led approaches in adult education.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)



Funded by
UK Government