



Adult Tailored Learning (ATL)

Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Jeanne Fox	
Provider's name: Learning in Libraries	
Course attended: Introducing Internet Safety: A Beginner's Guide to Navigating the Web	
Course Start Date:	22/04/25
Course End Date:	20/05/25

Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☐

Improve their health and wellbeing (including mental health) ☐

Support their child's learning ☐

Develop / engage in their local community ☒

Improved their maths, English or digital literacy skills (including ESOL) ☒

Progress to further learning ☒

Raise their awareness of sustainable living / energy efficiency ☐

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

1. No , they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	X
2. They do not want to be contacted, but have given written consent to use the details shown below	
3. Yes , they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	
Learner's email address:	
Learner's telephone number:	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

This group of learners were complete novices to using laptops and lacked confidence in using digital technology. They reported initially feeling "scared" and "worried" about falling victim to a scam and felt isolated because they were not confident to use the technology. On exit, they reported:

"I came into the course not knowing how to open or even turn on the laptop. Now I can log in, use the internet, do some searches and send emails. I feel so much more confident and would like to do a second part of the course in the next term."

"I have learned so much with Jeanne. She is so patient and so kind and made us all feel so welcome. I would like to do another course with her and I have told all my friends."

"I am 77 and I did not want to come to the course, but my daughter insisted. I am so glad I did. I was worried I would be in my 70s and sitting in a room of 20-year olds, but I found a group of friends who are just like me. I want to keep practising my skills so that I can email my children and be a bit more independent."

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

Every learner who attended this course expressed a desire to sign up to a second-part of the course once available and requested to be notified once sign up was available.

3 out of 6 learners started meeting for lunch in the library café (charity-run) after each session to socialise and to continue to support one another. They were seen to bring out their personal devices and be asking one another for help. At the last session, a 4th learner joined them and they made plans to meet up for a different social activity later that week outside of the library. This course has had tremendous impact on reducing these learner's feelings of isolation, and given them confidence to try new things.

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)



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