



Adult Tailored Learning (ATL)

Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Lareen Morris			
Provider's name: Learning in Libraries			
Course attended: Make Do & Visibly Mend			
Course Start Date:	25/04/25	Course End Date:	09/05/25

Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☐

Improve their health and wellbeing (including mental health) ☒

Support their child's learning ☐

Develop / engage in their local community ☒

Improved their **maths**, English or digital literacy skills (including ESOL) ☒

Progress to further learning ☒

Raise their awareness of sustainable living / energy efficiency ☒

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

1. No , they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	
2. They do not want to be contacted, but have given written consent to use the details shown below	
3. Yes , they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	X
Learner's email address:	
Learner's telephone number:	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

I feel like I really improved my skills. I had done Sashiko technique before, but never using a grid. I felt like it really got me using my maths skills to make it work. I finished the project that we started (a needle case) in my own time after the course finished but I was so 'taken' with what we learned that I've started another new project because I feel confident to have a go. I'm currently upcycling a tablecloth into a garment. As my confidence grows, maybe I'll look to do one of Lareen's dressmaking courses as well.

The group was great for peer support. Lareen created a space where everyone felt happy to help one another, to share ideas and to give suggestions. It was a supportive group. I could connect with other learners like me, and we have created a support network for ourselves (see box below).

Lareen is so good and not judgemental at all. She's really helpful and supportive. She likes to keep in touch her learners and see what projects we are working on. She's very approachable and she makes the British Values relevant to what we're doing; it sets up a great atmosphere for us all to learn in.

Going forward, I will be looking for a follow-on course. I'd love if Lareen ran a part two to go with Make Do & Visibly Mend. Really good at aligning the course with BV.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

Myself and three of the other learners on this course organised a casual meet up in the library to continue working as a group. We meet and bring our projects along and keep giving each other ideas and feedback. We loved the social aspect of the course. It made us all feel good, and we're keen to keep that connection with like-minded people.

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)



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