



# Adult Tailored Learning (ATL)

## Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to [adult.learning@hants.gov.uk](mailto:adult.learning@hants.gov.uk).

<b>Tutor Name:</b> Roy Bayntun	
<b>Provider's name:</b> HA Learning in Libraries	
<b>Course attended:</b> Food Safety and Hygiene Level 2	
<b>Course Start Date:</b>	2 May 2025
<b>Course End Date:</b>	2 May 2025

### Did this course help the learner / learners to: (tick all that apply)

Progress towards employment

Improve their health and wellbeing (including mental health)

Support their child's learning

Develop / engage in their local community

Improved their maths, English or digital literacy skills (including ESOL)

Progress to further learning

Raise their awareness of sustainable living / energy efficiency

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

<b>1. No, they do not</b> want their name or personal details included in this Impact Statement (please remove any identifying information)	
<b>2. They do not</b> want to be contacted, but have given written consent to use the details shown below	<input checked="" type="checkbox"/>
<b>3. Yes,</b> they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	
<b>Learner's email address:</b>	
<b>Learner's telephone number:</b>	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

L is a single parent and finding life challenging. She is currently unemployed, due to post-surgery complications and her lack of confidence. She said that she doubts herself all the time but wants to participate and learn.

She initially felt very nervous about attending this course but felt welcome from the beginning. She had realised that there were demands in the food industry for gaining a Level 2 Food Hygiene qualification. She said that she'd struggled with online courses and getting questions wrong led her to feelings of being dejected, not good enough and took her confidence away.

She found face to face learning much more effective, with the option to discuss questions and answers with her tutor. This suited her learning style and confidence levels. She was delighted that she was able to answer all the assessment questions correctly and felt a huge sense of achievement. It has given her confidence back in her own abilities. She said that this course was perfect for her, and she felt so pleased that she had been able to contribute to the group and felt valued by the tutor.

As a progression, L has now expressed an interest in participating in a First Aid course.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact [adult.learning@hants.gov.uk](mailto:adult.learning@hants.gov.uk).

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)