



Adult Tailored Learning (ATL)

Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Lareen Morris			
Provider's name: Learning in Libraries			
Course attended: Make Do and Visibly Mend			
Course Start Date:	10/01/25	Course End Date:	24/01/25

Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☐

Improve their health and wellbeing (including mental health) ☒

Support their child's learning ☐

Develop / engage in their local community ☐

Improved their maths, English or digital literacy skills (including ESOL) ☐

Progress to further learning ☐

Raise their awareness of sustainable living / energy efficiency ☒

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

1. No , they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	<input checked="" type="checkbox"/>
2. They do not want to be contacted, but have given written consent to use the details shown below	<input type="checkbox"/>
3. Yes , they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	<input type="checkbox"/>
Learner's email address:	
Learner's telephone number:	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

Every learner that attended Lareen's Make Do and Visibly Mend course specifically mentioned the positive impact that the course had on their mental wellbeing. They bond well as a group and are expertly facilitated by Lareen to improve their skills and explore mindfulness in a safe and welcoming learning environment.

Learners are drawn to the course because of its clear link to sustainability and one particular learner who was a local sustainable business owner took to social media to share the impact of the course and a photo:

"This morning's activity with Lareen at Fleet Library was a really lovely couple of hours with like-minded ladies. We are learning the ancient Japanese skills of visible mending (Sashiko) in order to prevent clothes from heading to the bin. If you haven't checked out the lessons at the library, they are worth it. Many are free. They aren't all sewing but Lareen is a very experienced teacher and teaches at all levels, so if you haven't ever picked up a needle...why not try?"

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

Comments from other learners on the course:

"The course has forced me to take time for myself – more weeks needed!"

"This course helped me to slow down and to take the time for myself"

"I loved the social aspect of this course, as well as learning a new skill"

"I finally had the time and space to learn something new"

"It was interesting to work alongside people with the same interest in sewing, and hoping to be more environmentally friendly"

"I most enjoyed the mindfulness of this way of sewing"

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)



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