



Adult Tailored Learning (ATL)

Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Rachael James			
Provider's name: Learning in Libraries			
Course attended: LS25TFNB1002 – Sensory Seated Dance			
Course Start Date:	25/09/24	Course End Date:	04/12/24

Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☐

Improve their health and wellbeing (including mental health) ☒

Support their child's learning ☐

Develop / engage in their local community ☒

Improved their maths, English or digital literacy skills (including ESOL) ☐

Progress to further learning ☐

Raise their awareness of sustainable living / energy efficiency ☐

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

1. No , they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	<input checked="" type="checkbox"/>
2. They do not want to be contacted, but have given written consent to use the details shown below	<input type="checkbox"/>
3. Yes , they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	<input type="checkbox"/>
Learner's email address:	
Learner's telephone number:	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

The course is specifically tailored to be inclusive for adults with additional needs. At the start of the course, one learner would not participate at all, and instead sat in the corner of the room beading. By the end of the course, the tutor reported that the learner was engaging and participating fully in the sessions, as a result of the simple adjustments that she made to ensure the sessions were engaging for them.

Adjustments made included simple acts, such as ensuring the learner's favourite track was played at the start of the session. In the final session, for the first time the learner approached the tutor to say "Thank you", when in all other sessions they had kept their distance.

This learner has noticeably improved their confidence and mental wellbeing by taking part in this course.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

Reported by the tutor:

"You really see the progression when working with adults with additional needs."

"I really do enjoy teaching the learners with additional needs."

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)