



Adult Tailored Learning (ATL)

Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Carol Scicluna			
Provider's name: Hampshire Cultural Trust			
Course attended: Needle Felting for Wellbeing			
Course Start Date:	N/A	Course End Date:	March 2025

Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☐

Improve their health and wellbeing (including mental health) ☐

Support their child's learning ☐

Develop / engage in their local community ☐

Improved their maths, English or digital literacy skills (including ESOL) ☐

Progress to further learning ☐

Raise their awareness of sustainable living / energy efficiency ☐

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

1. No, they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	
2. They do not want to be contacted, but have given written consent to use the details shown below	
3. Yes, they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	
Learner's email address:	
Learner's telephone number:	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

I have been teaching one learner since the summer of 2023.

She previously declared she has an autism spectrum disorder and several physical health issues. She was always the youngest member of the group and it wasn't until the last session of our first workshop together that she declared that she sometimes felt left out when the learners' discussions centred around shared memories or opinions of 'women of a certain age'. This was very brave as she had said very little during the first and second session.

She gained confidence in her needle felting but was one of the least chatty members of the group, but did engage when necessary. At the end of the course, she offered to set up a WhatsApp group for class members as she really hoped that others would continue needle felting as she enjoyed it so much.

I was delighted to see her back again in March 2024 for another course. She had some of her paintings with her as she'd attended another class the same day. When I asked about them, she shared some personal history with me and said that she was spending most of her day at the ARC several times a week as she was effectively homeless and sleeping on her dad's sofa at that time, but with no personal space at all. Her art and any crafting felt like her only escape. She was also using the library for study as there was no space at her father's home for her to do so. She had been sofa-surfing for a long time since the death of her partner the previous year who she used to live with.

Towards the end of the course, she shared some wonderful news. She was to be moving into a flat of her own on a new development. It meant she would have security and be able to see friends again in her own space and have room for her art and crafts. She achieved the move almost on her own, broke her toe in the process, but was elated to be finally having a roof over her head for the future. Her confidence really seemed to blossom from that point. She always offers to help set the materials out, pack up and generally be helpful. She always arrives early and does not catch the bus till later so happy to be useful.

I taught this learner again in March 2025 and she was really supportive to another learner in the group, who also was on the autistic spectrum. She was very chatty and more confident. She said she still lives for her art and crafts, and having some frustration with work and benefits, but leading a more balanced life now.

Her life has not just been enriched by art and crafts, it has been something for her to focus on during some really difficult times. She is always so thankful for the opportunity.



If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

--

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)



Funded by
UK Government