



Adult Tailored Learning (ATL)

Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Tara Jeff			
Provider's name: Gateway Central Services			
Course attended: IT Improvers			
Course Start Date:	17/10/24	Course End Date:	18/11/24

Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☒

Improve their health and wellbeing (including mental health) ☒

Support their child's learning ☐

Develop / engage in their local community ☐

Improved their maths, English or digital literacy skills (including ESOL) ☐

Progress to further learning ☐

Raise their awareness of sustainable living / energy efficiency ☐

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

1. No, they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	
2. They do not want to be contacted, but have given written consent to use the details shown below	
3. Yes, they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	
Learner's email address:	
Learner's telephone number:	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

When first meeting this learner, he was very nervous and anxious and had been restricted to where he was going and what he was doing due to his mental health and wellbeing.

He attended the first session which was a great step forward and completed the outcomes set for the session successfully. It was clear that he had very good IT skills and was very knowledgeable working through the tasks set.

In session two of the course, he showed great enthusiasm and was able to feedback in group discussions and work well in a pair to complete tasks given.

By session three of the course his confidence had grown and not only did he complete outcomes/tasks set successfully with confidence he was able to support others in the group.

This learner completed a flyer in PowerPoint which he had worked on at home as well as in class and showed a great interest in IT. He was very calm, empathetic, and supportive to other learners in the course right to the end.

We both had a conversation about how he would feel becoming a Learning Support Assistant as a volunteer delivering courses in the future and he was very keen. This is currently under discussion, and we are in the process of developing his skills and confidence further.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

I felt comfortable and confident when working through the tasks in each session and really enjoyed the learning environment and the course.

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)



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