

Adult Tailored Learning (ATL) Learner Impact Form 2024/2025

Hampshire Achieves

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Michele Williams	
Duestidania manas Haranahira Cultural Trust	
Provider's name: Hampshire Cultural Trust	
Course attended: Celebratory Collage	
Course Start Date: 22/10/24 Course End Date: 12/11/24	
Did this course help the learner / learners to: (tick all that apply)	
Progress towards employment	
Improve their health and wellbeing (including mental health) v	
Support their child's learning	
Develop / engage in their local community v	
Improved their maths, English or digital literacy skills (including ESOL)	
Progress to further learning	
Raise their awareness of sustainable living / energy efficiency	
Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:	
No, they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	V
2. They do not want to be contacted, but have given written consent to use the details shown below	
3. Yes, they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	
Learner's email address:	
Learner's telephone number:	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

A 79 year old lady was encouraged by her daughter to join a series of workshops entitled 'Celebratory Collage', in the hope that she would re-ignite her love of being creative and also have a break from being in the house doing chores.

As the weeks progressed, the learner became increasingly confident, chatting to the group and demonstrating many hidden talents, particularly her gardening knowledge and her previous participation as a soprano in the local choir. Her self-deprecating humour also entertained the group and brought individuals together.

This learner admitted that she hadn't done any art since leaving school but embraced each new project with enthusiasm and was keen to complete each piece in her own time.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

At the end of the last session, a handwritten note was handed to the tutor.

After the first week, when I entered in trepidation, I have really looked forward to coming to the group and chatting and doing something new in such good company.

You have been very inspiring and I wish you continuing good health and happiness.

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

Adult Tailored Learning Impact Stories (participationandlifelonglearning.co.uk)

