

Adult Tailored Learning (ATL)

Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Nigel May			
Provider's name: Itchen College			
Course attended: Digital Skills for Work, ITCE14W04			
Course Start Date:	5/11/24		Course End Date: 14/11/24

Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☒

Improve their health and wellbeing (including mental health) ☐

Support their child's learning ☐

Develop / engage in their local community ☐

Improved their maths, English or digital literacy skills (including ESOL) ☒

Progress to further learning ☐

Raise their awareness of sustainable living / energy efficiency ☐

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

1. No, they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	Correct
2. They do not want to be contacted, but have given written consent to use the details shown below	Correct
3. Yes, they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	
Learner's email address:	Nil
Learner's telephone number:	Nil

Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

Learner 1: A woman with no prior experience using ICT devices beyond a phone set up by her son. Having been out of work for a considerable time, she also lacked a CV. Initially assessed as "an absolute beginner," she made remarkable progress throughout the course. By the end, she had developed essential digital skills, sent and received her first emails independently, and created a well-structured CV that she felt confident would support her job search efforts.

Learner 2: An older Ukrainian man who had been in the UK for less than a year and was attending ESOL courses to improve his English language skills. Despite having extensive experience in engineering and mining, his original CV was poorly written, making it difficult to read and failing to showcase his skills effectively. By the end of the course, he was thrilled with a fully updated and professionally revised CV, which he believed would significantly enhance his chances of securing suitable employment.

Learner 3: Although this individual had 10 years of continuous work experience, he felt that his CV did not adequately showcase the key skills he had developed during his career. He also lacked confidence in including his interests and hobbies. After revising his CV, refining his personal profile, and highlighting his key skills, he expressed delight with the updated document and began using it immediately.

Learner 4: Despite having attended several Job Clubs and Digital Skills courses, this individual was eager to enhance the personal profile section of his CV. He was introduced to AI tools such as ChatGPT and Microsoft Copilot and learned how they could be used to improve written content. Using these tools, he successfully revised his personal profile and expressed great satisfaction with the result, believing it would strengthen his chances of securing employment.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit: [Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)