



# Adult Tailored Learning (ATL)

## Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to [adult.learning@hants.gov.uk](mailto:adult.learning@hants.gov.uk).

<b>Tutor Name: Tara Jeff</b>			
<b>Provider's name: Gateway Central Services</b>			
<b>Course attended: Improver IT and Excel</b>			
<b>Course Start Date:</b>	26/09/24	<b>Course End Date:</b>	03/10/24

### Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☒

Improve their health and wellbeing (including mental health) ☒

Support their child's learning ☐

Develop / engage in their local community ☐

Improved their maths, English or digital literacy skills (including ESOL) ☐

Progress to further learning ☒

Raise their awareness of sustainable living / energy efficiency ☐

Did this learner of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

<b>1. No, they <b>do not</b> want their name or personal details included in this Impact Statement (please remove any identifying information)</b>	<input checked="" type="checkbox"/>
<b>2. They <b>do not</b> want to be contacted, but have given written consent to use the details shown below</b>	<input type="checkbox"/>
<b>3. Yes, they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):</b>	<input type="checkbox"/>
<b>Learner's email address:</b>	
<b>Learner's telephone number:</b>	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

H attended my Improvers and Excel course this term with little experience in IT. Although she was able to do the basics of searching the Internet and sending emails, her confidence in IT was very low. H was very anxious about attending the class.

H attended all sessions and successfully completed the outcomes set for each course. H is now able to send emails with attachments, research confidently on the internet, and is aware of online safety. H can create an Excel spreadsheet using formatting, editing, and formulas to add data to work out sums to multiply, add, subtract, and divide. H is able to create a spreadsheet and finds it helpful and useful to monitor her incoming and outgoing bills to keep track of her financial status each month.

H has also created a creative flyer in Microsoft Word for a dummy charity event using copy and paste, created pictures/images, formatting, and editing font to make it look inviting.

This progression for H has opened further opportunities to return to employment.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

They feel both courses have given her the confidence to be more IT literate and to be able to feel more equipped to return to employment.

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact [adult.learning@hants.gov.uk](mailto:adult.learning@hants.gov.uk).

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)



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