



Adult Tailored Learning (ATL)

Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Irene Halford	
Provider's name: GCS	
Course attended: English for Employment	
Course Start Date:	08/10/24
Course End Date:	22/10/24

Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☒

Improve their health and wellbeing (including mental health) ☒

Support their child's learning ☐

Develop / engage in their local community ☒

Improved their maths, English or digital literacy skills (including ESOL) ☒

Progress to further learning ☒

Raise their awareness of sustainable living / energy efficiency ☐

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

1. No , they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	
2. They do not want to be contacted, but have given written consent to use the details shown below	
3. Yes , they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	
Learner's email address:	
Learner's telephone number:	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

Please tell us why you think this learner's story, or group of learners' stories is important to share:

It shows **what we covered** and how it met the **course objectives**

1. Make at least 5 statements about job routines, using Present Simple
2. Speak about job responsibilities, using can (modal verb)
3. Discuss work related problems
4. Write a covering letter/email applying for a job
5. Identify at least 3 relevant points in a job advert
6. Correctly identify at least 3 health and safety signs

and **student's goals:** (Copy of exact words including spelling of Ss)

- Learn English
- Speak English

We would like to know what impact the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

Comments from student from the End of Course Evaluation: (Copy of exact words including spelling of Ss)

How has this course helped you learn new skills?

I have improved my English Language Level.

What have you enjoyed the most?

Introducing Britain and finding a job.

Learning English.

I enjoyed the teacher's excellent teaching the most.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:



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As above:

Comments from student from the End of Course Evaluation: (Copy of exact words including spelling of Ss)

How has this course helped you learn new skills?

I have improved my English Language Level.

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)



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