



Adult Tailored Learning (ATL)

Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Jo Powell	
Provider's name: Learning in Libraries	
Course attended: Sing Your Way to Better Mental Health	
Course Start Date:	18/09/24
Course End Date:	11/12/24

Did this course help the learner / learners to: (tick all that apply)

Progress towards employment ☐

Improve their health and wellbeing (including mental health) ☒

Support their child's learning ☐

Develop / engage in their local community ☒

Improved their maths, English or digital literacy skills (including ESOL) ☐

Progress to further learning ☐

Raise their awareness of sustainable living / energy efficiency ☐

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

1. No , they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	
2. They do not want to be contacted, but have given written consent to use the details shown below	<input checked="" type="checkbox"/>
3. Yes , they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	
Learner's email address:	
Learner's telephone number:	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

"I come out and I buzz, so pleased to be welcomed by the group and by my tutor Jo". Direct quote from learner 'M'.

'M' shared feedback that she knew this course was good for her mental health. She felt learning new songs from different cultures stretched her. She took the time to research the new songs and practise them at home. She was excited about the concert at the end of this term and explained that one of the other learners had suggested meeting up for coffee and mince pies after the concert.

A few of the learners meet up for coffee outside the group and 'M' was invited to join them. She explained that the group were supportive and inclusive.

This course has had a direct positive impact on her mental health, she really enjoyed the community connection with the rest of the group and that she was continuing to learn.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

'M' wanted to share that she appreciated she was offered a place on this course and how much she valued this free, fully funded course. She wanted to ensure that she was committed to going each week and that she had taken the time to practice in between sessions. This included searching for the new song on YouTube or via a link that her tutor Jo had given them. 'M' was keen to practise so she didn't feel that she was letting the group or herself down. She laughingly explained that her practise sessions were interesting, but she wasn't sure if it was entirely good for her husband's mental health!

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](http://participationandlifelonglearning.co.uk)



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