



Adult Tailored Learning (ATL)

Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to adult.learning@hants.gov.uk.

Tutor Name: Sarah McHardy			
Provider's name: Hampshire Achieves			
Course attended: ESOL E3 / L1 (Intermediate)			
Course Start Date:	September 2023	Course End Date:	July 2024

Did this course help the learner / learners to: (tick all that apply)

- Progress towards employment
- Improve their health and wellbeing (including mental health)
- Support their child's learning
- Develop / engage in their local community
- Improved their maths, English or digital literacy skills (including ESOL)
- Progress to further learning
- Raise their awareness of sustainable living / energy efficiency

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

1. No, they do not want their name or personal details included in this Impact Statement (please remove any identifying information)	x
2. They do not want to be contacted, but have given written consent to use the details shown below	
3. Yes, they are happy to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	
Learner's email address:	
Learner's telephone number:	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

'A' began ESOL lessons with Hampshire Achieves in September 2023. She completed several courses at E3 / L1 level (Intermediate ESOL). She was very keen to improve her English so that she could progress to higher education in the UK. She made very good progress in all areas of English and demonstrated both determination and commitment.

In addition to her lessons, she asked for guidance with her personal statement and UCAS forms as she was keen to apply for a higher-level university course. We discussed these and how they might be improved.

The Hampshire Achieves Adult Learning Team were delighted to hear that 'A' was successfully accepted onto an IT course at the University of Winchester (September 2024) and has now started her study. Although she will be missed in her ESOL course, this will greatly improve her employment prospects in the UK when she has completed her three years of study.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact adult.learning@hants.gov.uk.

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)



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