



# Adult Tailored Learning (ATL)

## Learner Impact Form 2024/2025

This form is to be used by tutors to document a learner's / or group of learners' experience on their course and showcase the **impact** that it had upon them.

Once completed, please email this form to [adult.learning@hants.gov.uk](mailto:adult.learning@hants.gov.uk).

<b>Tutor Name: Anna Winiarska</b>			
<b>Provider's name: Hampshire Achieves</b>			
<b>Course attended: ESOL Entry Level 1 (Beginners)</b>			
<b>Course Start Date:</b>	12/01/24 03/2024	<b>Course End Date:</b>	19/07/24 12/12/24

**Did this course help the learner / learners to: (tick all that apply)**

Progress towards employment ☒

Improve their health and wellbeing (including mental health) ☐

Support their child's learning ☐

Develop / engage in their local community ☐

Improved their maths, English or digital literacy skills (including ESOL) ☒

Progress to further learning ☐

Raise their awareness of sustainable living / energy efficiency ☐

Did this learner / group of learners give written consent to share their name and details of their learning journey / impact for publicity purposes? Would this learner / group of learners be happy for a member of Hampshire County Council's Adult Tailored Learning Team to contact them? Please tick one of the options shown below:

<b>1. No, they do not</b> want their name or personal details included in this Impact Statement (please remove any identifying information)	<input checked="" type="checkbox"/>
<b>2. They do not</b> want to be contacted, but have given written consent to use the details shown below	<input type="checkbox"/>
<b>3. Yes, they are happy</b> to be contacted by Hampshire County Council's Adult Tailored Learning Team for more information (please include contact details below):	<input type="checkbox"/>
<b>Learner's email address:</b>	
<b>Learner's telephone number:</b>	



Please tell us why you think this learner's story, or group of learners' stories is important to share.

We would like to know **what impact** the course had, or what difference it made to them. Please feel free to include any photographs, work products, learner comments etc. below:

1. A learner who came to the UK on the Homes for Ukraine Scheme started learning English with Hampshire Achieves at Entry level (Beginner ESOL). She has now secured employment as a teaching assistant. Firstly, this was on a zero-hour contract, but she's delighted that she's now in full time employment in a primary school helping many Ukrainian children.
2. An Afghan lady who had no English reading or writing skills attended an ESOL class with Hampshire Achieves. She developed the confidence to join an ESOL course at College from September 2024. She still attends an ESOL classes with Hampshire Achieves and has now learnt the alphabet and to read basic CVC words. CVC words are words created using a consonant, vowel, and a consonant. Such as 'new', 'hat', 'cot', 'cat' etc. She is improving her writing and reading through practice and perseverance.

If the learner would like to add any additional information, comments or feedback about the **impact** that the course had on them, please use the section below:

Thank you for completing this Learner Impact Form. If you would prefer to submit an audio recording or video, please contact [adult.learning@hants.gov.uk](mailto:adult.learning@hants.gov.uk).

To view **Learner Impact Stories** please visit:

[Adult Tailored Learning Impact Stories \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)



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