**Quality Indicator Areas 2024-25**

When categorising strengths and weaknesses please only use the categories in the table below.

In most circumstances having ‘safeguarding’ and/or ‘health and safety’ as an action would result in the tutor requiring support to meet the minimum standards.

‘Curriculum planning’ is only applicable for actions not strengths.

For the rare occasions when an action does not fit any of the predetermined categories you can use ‘other’. Other should not be used for strengths.

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| **Quality of Education** | **Quality of Education (online)** | **Personal Development** |
| Appropriateness of Content | Management of technical difficulties | Prevent and British Values (BV) |
| Sequence of learning | Management and use of breakout rooms | Progression and next steps |
| Clarity of purpose | Promotion of sense of community | Employability – English and maths |
| Communication skills | Accessibility of digital content | Employability - ICT |
| Assessment of learning |  | Equality, diversity, and inclusion |
| Questioning skills | Health and wellbeing |
| Feedback to learners | **Behaviours and attitudes** | Health and Safety |
| Engagement & participation | Attendance and punctuality |  |
| Classroom management | Attitude to learning |
| Curriculum Planning | Respect + behaviour |
| Use of resources | Other |