

## Hampshire Achieves Adult Learning Update

Issue Summer 2024

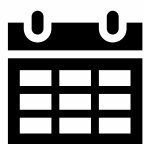
Dear All, as we draw the academic year to a close, we would like to take this opportunity to thank you for the hard work you have all put in to deliver meaningful learning opportunities, and the difference this has made to learners.

### The year in numbers

- 1227 Number of enrolments on works courses
- 4325 Number of enrolments on thrives courses
- 130 Number of tutors delivering on our adult learning programmes
- 165 observations have taken place

Here's looking forward to the new academic year.

*Wendy Scott*



### Save the date: Teaching and Learning Conference 2024: Wednesday 23<sup>rd</sup> October.

Booking details will be available in September, with this years theme being on Mental Health and wellbeing

## VLE



We have a dedicated section on our VLE for access to resources from CPD events, including additional research materials.

[Course: CPD - Teaching Knowledge & Skills \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

[Course: CPD - Teaching Theory \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

## Changes in terminology:

You will now find that adult community learning (ACL) is referred to as adult tailored learning (ATL). This name change coincides with changes to Government funding and reflects the emphasis on learner progression.

## Quality Documentation

All quality documentation has been reviewed for 2024-25 and the updated versions are available on the VLE [Course: HA Quality documentation templates \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

The changes are minimal and relate to funding rule changes

- All documents have our new logos on them.
- All documents are referenced HA
- Where documents are sent to Hampshire Achieves the new email for this is [HAQuality@hants.gov.uk](mailto:HAQuality@hants.gov.uk)
- All MS Form templates have also been updated and are available on the VLE

ATL Newsletter Issue Summer 2024

## New Tailored Learning Outcomes:

Code	Definition
1	Increased confidence
2	Improved skills for progressing to further learning
3	Improved skills for work
4	Improved essential skills
5	Improved ability to support a child's learning
6	Improved physical health
7	Improved mental health and well-being
8	Improved skills to participate in community life
9	Increased understanding of democratic values
10	Improved skills for Independent Living
11	No outcome area 1-10 achieved

Further Information can be found here. [ILR Specification 2024 to 2025: Field: Tailored Learning Outcome Area \(submit-learner-data.service.gov.uk\)](https://submit-learner-data.service.gov.uk)

These outcomes must be generated by the learner, not the tutor. To facilitate this an additional row has been added to HA16c for learners to self-identify which outcome best matches their situation. This should be completed at the end of the course. These can then be transferred to HA16b.

### The outcome areas are defined below

1. Increased confidence - Improved belief, or reduced doubt, in ones' abilities.
2. Improved skills for progressing to further learning - Skills to enable learners to progress to further learning; and can include generic skills such as study skills and/or sector specific or technical skills.
3. Improved skills for work - Skills to enable a learner to gain and sustain employment; and can include generic employability skills and/or sector specific or technical skills.
4. Improved essential skills - Essential skills are defined as English (or ESOL), maths and digital skills.
5. Improved ability to support a child's learning - Parent/carer more active in the support of their child's learning and development, and better equipped to support and encourage their children's learning.
6. Improved physical health - Improved or maintained physical health. Maintained physical health is where health would have deteriorated without the learner participating in the learning programme or engagement.
7. Improved mental health and well-being - Improved or maintained mental health and well-being. Maintained mental health is where health would have deteriorated without the learner participating in the learning programme or engagement.
8. Improved skills to participate in community life - Learners have the knowledge and skills to take an active role in their local community.
9. Increased understanding of democratic values - Learner understands the fundamental British values.
10. Improved skills for Independent Living - The skills that learners need to live a life with agency; usually with a focus on life outside of work.

11. No Outcome Area – the learner has completed or withdrawn from learning without achieving any of the Outcome Areas 1-10.

### Progression:

Progression is only being tracked for works learners and the progression options will be;

- Started to look for work
- Started in a voluntary role
- Started a part-time job
- Started a full-time job
- Increased work hours
- Changed job
- Enrolled on further course to help find work
- Increased confidence to look for/find work/change career
- Unable to contact learner
- Learner contacted but no information given
- None of the above

### Equality, diversity and Inclusion

This infographic shows the differences between equality, diversity and inclusion.

Do think about how you can be promoting this within your courses and capture any adjustments that you have made to meet individual needs in your session reflections or personalisation section of your curriculum plans.



## Summer Challenge:

- Why not try out using AI to create new learning materials, or even to create a curriculum plan.
- Design a skills scan for your course
- Create a holistic end assessment task for learners to complete at the end to demonstrate the new skills they have achieved.

## SAR / QIPs

Deadline for your 2023/24 **SAR submission is 2<sup>nd</sup> August**. Please do extract all relevant areas for improvement and add them to your 2024/25 QIP.

**We will not be using** MESMA for 2024/25 so please download anything you would like to keep from the site by 11<sup>th</sup> August.

The timeline for 2024/25 will be circulated in September but is likely to follow a similar pattern to this year. Templates for recording your 24/25 QIP and SARs will be circulated in September. Note, we will be requesting copies of your QIP to be attached with each monthly return, and any areas for improvement will be discussed at contract meetings.

## Safeguarding:

Many of you will be updating your Safeguarding, Prevent and British Values training. To help you reflect on your training needs please complete the SP01 Safeguarding Prevent Promoting British Values self-assessment. For all tutors who start delivery in September the deadline for completion of this is 30th September 2024. (Copy attached)

This document has been updated with refreshed wording, and shading in boxes that can be left blank.

Should you need additional resource or links to refer learners to then you will find information on the VLE.

Safeguarding information: [Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)  
Wellbeing resources: [Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

You will also find an updated quick guide on what to do if you are concerned about a learner attached to this issue.

**Please remember that learners should have access to safeguarding information at every lesson, make sure you include our safeguarding slide in your presentations, including online safety reminders.**

If you are aware of a safeguarding concern, please report this to our designated safeguarding officers.

Deborah Copeland

[Deborah.Copeland@hants.gov.uk](mailto:Deborah.Copeland@hants.gov.uk)

07926 077442

Remember that all learners should receive information on safeguarding, and we have a designated safeguarding email [HASafeguarding@hants.gov.uk](mailto:HASafeguarding@hants.gov.uk) for learners.

Information about safeguarding, Prevent and British values can be found on our VLE page.  
[Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

Hampshire Safeguarding Children Partnership provide a variety of training opportunities.

The Hampshire Safeguarding Adult board also offers training topics which you might find interesting.

[E-Learning and Podcasts | Hampshire Safeguarding Adults Board \(hampshiresab.org.uk\)](https://hampshiresab.org.uk)

---

## Wellbeing

### Free summer activities:

[Things to do for free - Hampshires Top Attractions \(hampshireattractions.co.uk\)](https://hampshireattractions.co.uk)

[Top 10 Free Days Out in Hampshire - Visit Hampshire \(visit-hampshire.co.uk\)](https://visit-hampshire.co.uk)

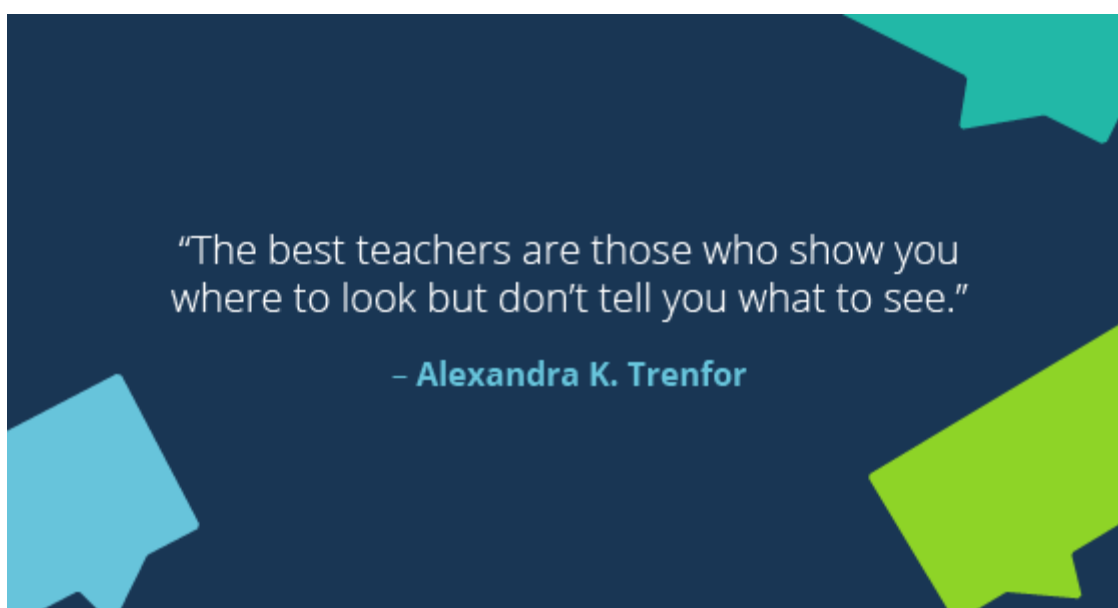
[Events in Libraries – Tagged "Childrens activity" – Hampshire County Council Shop \(hants.gov.uk\)](https://hants.gov.uk)

## Policy Updates

You will find the most recent policies on our VLE page.

[Course: Hampshire Achieves Policies and Procedures \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

## Thought for the Summer



[60 Inspirational Quotes About the Art of Teaching - Growth Engineering](#)

## Attachments:

Safeguarding quick guide

SP01 Safeguarding Prevent Promoting British Values self-assessment

ACL Newsletter Issues June 2024