**Hampshire Achieves Safeguarding, Prevent & Promoting British Values**

**Tutor Self-Assessment & Checklist 2024/25**

Hampshire Achieves has a variety of ways to integrate Safeguarding, Prevent and British Values into its practice through policies, procedures and delivery. This checklist is to support tutors to self-assess their application of this knowledge into their daily practice, teaching and support of all our learners.

**Tutor Name: Date:**

**Provider:**

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| **Safeguarding, Prevent & Promoting British Values** | **Questions** | **Completed**  **Date & Check** | **Evidence**  please include actual examples, links to resources could also be included | **Action Required?**  **CPD Requirements** |
| Prevent | Have you completed the Prevent Awareness training? |  |  |  |
| Prevent | **How** are you keeping this training up to date? |  |  |  |
| Prevent | **What** actions would you take in response to any concerns? |  |  |  |
| Prevent | **How** do you introduce Prevent to your learners? |  |  |  |
| Safeguarding & Prevent | Have you read and understood your organisation’s Prevent and Safeguarding policy and Procedures? |  |  |  |
| Safeguarding | Please name and provide the contact details for your Designated Safeguarding Lead/Officers |  |  |  |
| Safeguarding & Prevent | Do you know how to make a referral? Include detail. |  |  |  |
| Safeguarding | Is your Safeguarding training up to date? |  |  |  |
| Safeguarding & Prevent | Do you have access to the Hampshire Achieves Virtual Learning Environment and accessed the Safeguarding, Prevent and British Values resources? |  |  |  |
| British Values | **How** do you introduce British Values to your learners? |  |  |  |
| Democracy | **How** do you promote the values of democracy in your classes? |  |  |  |
| The Rule of Law | **How** do you promote the importance of identifying and combatting discrimination? |  |  |  |
| Individual Liberty | **How** do you promote individual liberty through your curriculum subject? |  |  |  |
| Mutual Respect & Tolerance of different faiths & beliefs | **How** do your learners acquire an appreciation of their own and other cultures? |  |  |  |
| Mutual Respect & Tolerance of different faiths & beliefs | **How** do you promote tolerance between different cultural traditions and faiths? |  |  |  |
| Mutual Respect & Tolerance of different faiths & beliefs | **How** do you challenge opinions or behaviours that are contrary to fundamental British Values? |  |  |  |
| Prevent | Do you and your learners understand the nature of the threat from extremism in your local area?  How do you receive updates? |  |  |  |
| Safeguarding | **How** do you introduce safeguarding, types and signs of abuse, to learners? |  |  |  |
| Safeguarding | **How** do you embed safeguarding into session plans/curriculum plans? |  |  |  |

**Reviewed by:** **Date:**

(Curriculum Manager)

**Please note:** This Checklist is to be completed annually, it is the responsibility of every tutor to complete this and have it signed off by their line manager. Completed copies are to be kept within their Tutor File. The Contents list for the Tutor Files are kept on the VLE.

Up to date copies of all Tutor templates are stored on the VLE, please ensure you are using the correct template for that particular year.

This form will be requested for observations of teaching learning and assessment as well as Hampshire Achieves quality activity such as safeguarding compliance checks.