

Hampshire Achieves Adult Learning Update

Issue June 2024

Dear All, we hope you find the information in this update useful. Please do look at the CPD calendar and join us on any workshop that you feel will benefit your personal development.

Wendy Scott

Professional Values and Attributes:

Value and champion diversity, equality of opportunity, inclusion, and social equity

Promoting Equality Diversity and Inclusion



There is a wide range of events planned for May/June with lots of opportunity to promote British Values, as well as EDI
Key highlights of suitable events are:

June

1st -30th [Pride Month 2024](#)
5th [World Environment Day](#)
17th -23rd [World Refugee Week](#)
17th – 23rd [Learning Disability Week 2024](#)
24th – 30th [World Well-being Week 2024](#)

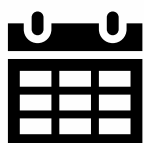
July

7th [Thank You Day 2024](#)
11th [World Population Day](#)
15th St Swithun's Day
24th [24/7 Samaritans Awareness Day/ The Big Listen 2024](#)

Further events can be found at [Awareness Days Events Calendar 2024](#)

Professional Knowledge and Understanding:

Share and update knowledge of effective practice with colleagues, networks and/or research communities to support improvement.



Save the date: Teaching and Learning Conference 2024: Wednesday 23rd October.



VLE

We have a dedicated section on our VLE for access to resources from CPD events, including additional research materials.

[Course: CPD - Teaching Knowledge & Skills \(participationandlifelonglearning.co.uk\)](#)

[Course: CPD - Teaching Theory \(participationandlifelonglearning.co.uk\)](#)

CPD opportunities in June/July

Assessment of learning	10 th June 2-4 PM	A review of effective ways to assess learning, incorporating Rosenshine's principles.
Effective Questioning	19 th June 6-8 PM	An overview of how questioning can be used in the classroom to enhance learning and assessment.
Assessment of learning	4 th July 6-8 PM	A review of effective ways to assess learning.
Cognitive Load	12 th July 2-4 PM	A review of cognitive load theory and the impact on course delivery

Booking links can be found in the attached calendar.

Best Practice examples from recent observations:



Scaffolding: have a list of word hints when setting a task for learners to explore topics such as self-esteem.

Plenary session: get each learner to rate their learning and say what went well and even better ifs. This keeps the focus on the learner being responsible for their own learning as well as providing you with essential feedback on their learning journey.

Professional Knowledge and Understanding:

Critically review and apply your knowledge of educational research, pedagogy, and assessment to develop evidence-informed practice.

Teaching Pedagogy: Socratic Method

This involves the tutor and learner having a shared dialogue with the tutor leading with thought provoking questions. This in-depth use of questioning allows learners to be guided into deeper thinking. It helps learners to come to their own conclusions about a topic and refines their critical thinking skills. This dialogue encourages active participation and supports the movement of learning into the long term memory. By having a high level of involvement it supports learner engagement, creating an independent mindset.



Socratic Questions to ask

- What do you mean by that?
- Why do you think that is true?
- Is that the only way?
- What's the worst that could happen?
- Are there any counter arguments?
- How did you arrive at that conclusion?

These ideas link to Rosenshine's Principle number 3 Ask Questions.

[Socratic Teaching Techniques for Effective Learning \(structural-learning.com\)](https://structural-learning.com)

[The Socratic Method: Fostering Critical Thinking | The Institute for Learning and Teaching | Colorado State University \(colostate.edu\)](https://www.colostate.edu/)

[How to Use the Socratic Method \(for Dialogue, Debate and Critical Thinking\) \(youtube.com\)](https://www.youtube.com)



Teaching Glossary: Learner Independence

When we refer to learner independence, we are looking at how we can reduce tutor dependency and encourage learners to think for themselves, including having increase confidence in their own ability. Learners can take responsibility for their learning and are not passive recipients of information.

Professional Skills:

Select and use digital technologies safely and effectively to promote learning.



Digital tools:

This issue's guide focuses on 'Tango', a tool that helps you to create training guides for learners, reducing time spent on screenshots, formatting. Give it a trail and let us know how you get on. You will find more information on the attached guide.

Moving towards Outstanding

You will be aware that we had a full Ofsted inspection mid-November, we are now looking to how we can achieve Outstanding.

Expectations are that all staff are familiar with the [Education Inspection Framework \(EIF\)](#) and [Further Education and Skills Handbook \(section 2\)](#).

If you would like to research more on how to meet outstanding expectations, then do look on the VLE.

[Course: OFSTED Guidance & Reports \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

Quality Documentation

We are approaching the time of year when we review the standardised quality documentation used across Hampshire Achieves. The latest version will be available on the VLE [Course: ATL Course Templates \(participationandlifelonglearning.co.uk\)](#) week ending 26th July 2023

Safeguarding, Prevent and British Values best practice

Following our sample of tutor practices we have put together guidance on what we expect tutors to cover in relation to safeguarding, Prevent and British values. We have also updated the British values section of the VLE, to include resources that tutors have kindly shared. [BV \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

Safeguarding:

Information sharing advice for practitioners

The Department for Education has updated and today published its Information Sharing Advice for Practitioners.

[Information sharing - advice for practitioners providing safeguarding services \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

This advice outlines the importance of sharing information about children, young people and their families in order to safeguard children. It should be read alongside the statutory guidance [Working together to safeguard children 2023](#).



Department
for Education

SOUTH-EAST PREVENT

N E W S L E T T E R

Do sign up to this regional newsletter, we have attached the May update in word format for you.

Please remember that learners should have access to safeguarding information at every lesson, make sure you include our safeguarding slide in your presentations, including online safety reminders.

If you are aware of a safeguarding concern, please report this to our designated safeguarding officers.

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Remember that all learners should receive information on safeguarding, and we have a designated safeguarding email HAsafeguarding@hants.gov.uk for learners.

Information about safeguarding, Prevent and British values can be found on our VLE page. [Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

Hampshire Safeguarding Children Partnership provide a variety of training opportunities. [February Training Opportunities - Hampshire SCP](#)

The Hampshire Safeguarding Adult board also offers training topics which you might find interesting.

[E-Learning and Podcasts | Hampshire Safeguarding Adults Board \(hampshiresab.org.uk\)](https://hampshiresab.org.uk)

Wellbeing

Be Active

Move your body to feel good, both physically and mentally.

Any activity that gets you moving or enjoying the great outdoors is good for wellbeing including walking, gardening, having a kickabout in the park or simply taking the stairs.

There are mood-boosting benefits to being active as well as health gains. Read more about [how to look after your mental health using exercise](#)

To make an activity work for you, make sure it's one you enjoy and break it down into manageable steps, building up over a few weeks or months. Finding an exercise buddy can also be motivating so consider sharing an activity with a friend.



Got 1 hour?

- [Change 4 Life](#) is a family and kids-based activity programme to get the whole family moving
- Discover activities at your local leisure centre, gym or sports club
- Get in training at your local [Park Run](#) – it's free every Saturday and covers a 5k course
- Give back to the environment and [join a local conservation group](#). You'll be active outside and meet new people too

[Five ways to Wellbeing | Health and social care | Hampshire County Council \(hants.gov.uk\)](#)

Need help and support with your wellbeing? There are links to organisations on our VLE page [Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](#)

Good to know:

Course Directory search:

Press the link below to find out about upcoming courses being delivered by all Hampshire Achieves Adult Learning providers:

[Find a Course | ontrack: Learner Hub \(tribal-ebs.com\)](#)

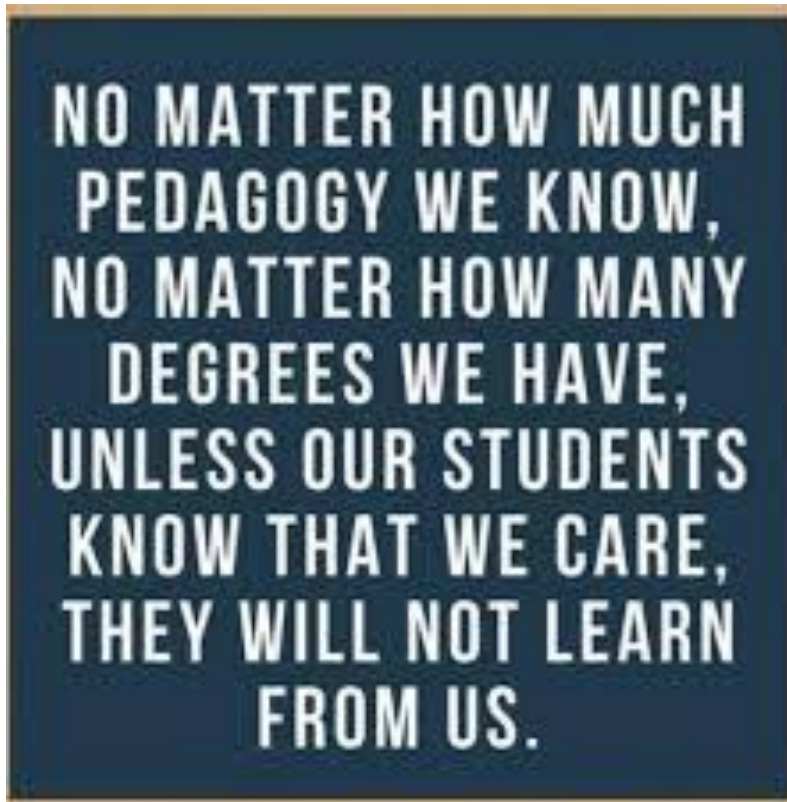
This is something you could promote to learners to support their progression.

Policy Updates

You will find the most recent policies on our VLE page.

[Course: Hampshire Achieves Policies and Procedures \(participationandlifelonglearning.co.uk\)](#)

Thought for the Month



Attachments:

Hampshire Achieves tutor CPD events Summer 2024

Prevent May new letter

Safeguarding Prevent and British values guidance

Digital Factsheet: Tango