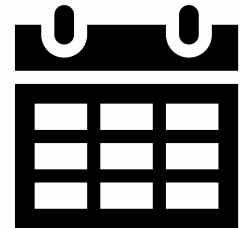


Hampshire Achieves Update

Issue May 2024

Diary Dates

2023-24	
Service Day	Tues 9th July
20024-25	
INSET	Tuesday 3 rd Sept
Teaching and learning conference	Wednesday 23 rd October
Service Day	Thursday 5 th Dec
INSET	Wednesday 19 th March
Service Day	Monday 7th July



Dates for 2024-25 have now been confirmed, please ensure that you plan your classes and any leave around these dates to avoid missing these.

Please note that there is some variation on INSET dates with secure and specialist colleagues. You should already have a hold the date email from Bob, if you have a new member of staff joining, please do remember to forward them the dates.

Professional Values and Attributes:

Value and champion diversity, equality of opportunity, inclusion, and social equity

Promoting Equality Diversity and Inclusion



There is a wide range of events planned for May/June with lots of opportunity to promote British Values, as well as EDI
Key highlights of suitable events are:

May

11th World Fair Trade Day
8th VE Day
15th [International Day of Families](#)
[National Walking Month](#)

June

5th [World Environment Day](#)
17th -23rd [World Refugee Week](#)
6th – 12th National Growing for wellbeing week

Further events can be found at [Awareness Days Events Calendar 2024](#)

Want to promote Religious and cultural events to learners? then you can choose to add these to your outlook calendar: [Add holidays to your calendar in Outlook for Windows - Microsoft Support](#)

Professional Knowledge and Understanding:

Share and update knowledge of effective practice with colleagues, networks and/or research communities to support improvement.

CPD opportunities in June

Promoting British Values	Thursday 16 th May 10am -12pm	A workshop discussing how British values can be promoted within adult community learning
Rosenshines Principles	Tuesday 4 th June 6-7:30 PM	A look at a key pedagogical approach to teaching, which underpins our approach to teaching learning and assessment.
Assessment of learning	10 th June 2-4 PM	A review of effective ways to assess learning, incorporating Rosenshine's principles.
Effective Questioning	19 th June 6-8 PM	An overview of how questioning can be used in the classroom to enhance learning and assessment.

Booking links can be found in the attached calendar.

NCFE CPD opportunities

[Functional Skills English and maths CPD events](#): Sign up for a recap on spelling, punctuation and grammar in our 'Let your SPaG shine' session on Tuesday 21 May, or a maths CPD session for delivery staff supporting Functional Skills maths, covering ratios at Level 1 and Level 2 on Wednesday 22 May.

Education & Training Foundation training opportunities

New Apprenticeship Workforce Development courses now live



Apprenticeship Workforce Development programme CPD courses throughout May and June are now open for bookings. Fully funded by the Department for Education, the courses explore a range of topic areas – from initial assessment and onboarding through to working with employers and end-point assessment – to give you the tools to deliver high-quality and impactful apprenticeships. The courses are aimed at a variety of roles including delivery staff, managers and support staff.

[Course Catalogue - The Education Training Foundation \(etfoundation.co.uk\)](https://etfoundation.co.uk)

Best Practice examples from recent observations:



Thrives Art courses: when handing out paper have a positive phrase written on it or put on post-it notes.

Regulated courses: making clear links to assessment criteria, and how to demonstrate distinction behaviours.

Professional Knowledge and Understanding:

Critically review and apply your knowledge of educational research, pedagogy, and assessment to develop evidence-informed practice.

Teaching Pedagogy: Self-Determination Theory

The success of learning not only relies on tutor expert delivery but also learner motivation. If learners lack motivation, then successful outcomes are limited.

Self-determination theory suggests that there are three basic psychological needs that contribute to intrinsic motivation. By using these three elements we can help motivate learners.

- 1) **Autonomy:** learners need to feel that they have choice and control. Feelings of coercion or 'having to' result in motivation levels plummeting.
- 2) **Competence:** Learners need to feel that they can achieve, and the learning will be within their capability.
- 3) **Relatedness:** Lastly learners need to connect to the topic/subject, they also need to connect to others – having a sense of belonging.

If these three elements are in place, then learners will have intrinsic rewards from attending their course and will be more likely to achieve and progress.

[Educational Insights: 12 Learning Theories That You Have to Know - Growth Engineering](#)

[Education – selfdeterminationtheory.org](#)

[Self-Determination Theory: A Guide to Learner Motivation \(growthengineering.co.uk\)](#)

Teaching Glossary: Grapple

Grapple means to come to grips with. Within education this means allowing learners the opportunity to explore and investigate a theme, topic or concept, drawing their own conclusions. This idea links to the proverb "tell me and I forget, teach me and I remember, involve me and I learn" (Benjamin Franklin). By allowing learners the time to explore and delve into new material will enable a deeper level of understanding and move this new knowledge into the long-term memory.

Professional skills:

Select and use digital technologies safely and effectively to promote learning.

Digital tools:

As some of you may know Google is closing its Jamboard app. From **1st October 2024** you'll no longer be able to create new or edit existing Jams on any platform with it being placed in 'view-only' mode between **1st October 2024** and **31st December 2024**. After **31st December 2024** it will no longer be accessible.

There are many different online whiteboards available to you to use and we have created a short guide on five of these ([Miro](#), [Microsoft Whiteboard](#), [MURAL](#), [Conceptboard](#) and [ShareTheBoard](#)).

Don't feel that you must use one of these, this is just an introduction to some of your options.

Google themselves recommend [Miro](#), [Lucidspark](#) & [Figma](#) but don't be afraid to try different online whiteboards to see what works best for you.

Let us know how you get on and if you find any useful applications that you think be useful.



Moving towards Outstanding

Expectations are that all staff are familiar with the Education Inspection Framework (EIF) and Further Education and Skills Handbook (section 2). You should also be considering in your team meetings how you would answer any of the Ofsted questions that have been circulated.

If you would like to research more on how to meet outstanding expectations, then do look on the VLE.

Course: OFSTED Guidance & Reports (participationandlifelonglearning.co.uk)

The Ofsted Big Listen

Ofsted has published its Big Listen here: [Ofsted Big Listen - GOV.UK \(www.gov.uk\)](https://www.gov.uk/ofsted-big-listen).

The Big Listen is a wide-reaching and comprehensive effort to hear from the full range of professionals and providers Ofsted works with, as well as the learners, apprentices, employers, parents and carers Ofsted works for.

- We want to see high standards and positive outcomes for all learners
- We will listen to feedback, criticism and ideas for small changes or big reforms
- Ofsted will carefully analyse all the responses to the Big Listen consultation and publish its conclusions and plans later this year.
- Please provide your response so you have your voice.
- Please ask your learners/ students/ apprentices and employers to respond so they can have their say.



Wellbeing

HantsHeadlines - Health & Resilience Guide HCC.pdf - All Documents (sharepoint.com)

Connect

Connect with others to feel supported and valued.

Make time in your day or your week to connect with others, stay in touch, and to give and receive emotional support. Sharing conversation and experiences can boost your mood. It can help us feel part of a bigger picture in which we all play a valuable part. Being in touch with people who are optimistic can also change your perspective for the better, leaving you feeling positive.

Got 1 hour?

- Switch off the TV and share the events of your day: the best thing that happened, the funniest thing and anything you did not enjoy
- Have a screen-free day and dig out the family board games
- Revive friendships that have fallen by the wayside
- Look for local clubs and interest groups in your area
- Look for local clubs and interest groups in your area or join a [Chat About group at your local library](#)

[Five ways to Wellbeing | Health and social care | Hampshire County Council \(hants.gov.uk\)](#)

Need help and support with your wellbeing? There are links to organisations on our VLE page [Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

Resources for Mental Health and Wellbeing

Mental Health First Aiders

A number of staff are now Mental Health First Aiders, should you find that you or a colleague are in need of support then please contact one of the team below, who will be able to guide you to support.

- Alison Long alison.long@hants.gov.uk
- Claire Allen claire.allen@hants.gov.uk
- Debi Copeland deborah.copeland@hants.gov.uk
- Peter McNulty peter.mculty@hants.gov.uk
- Rachel McCarthy rachel.mccarthy@hants.gov.uk
- Stacey Allan stacey.allan@hants.gov.uk
- Wendy Scott wendy.scott2@hants.gov.uk

Safeguarding:

NSPCC have updated their resources on healthy relationships – check them out at [New resources to embed healthy relationships across your whole school | NSPCC Learning](#)

The next new staff safeguarding training is scheduled for Friday 28th June at Winchester

Please remember that learners should have access to safeguarding information at every lesson, make sure you include our safeguarding slide in your presentations, including online safety reminders.

If you are aware of a safeguarding concern, please report this to our designated safeguarding officers.

Dee John
deirdre.john@hants.gov.uk
07784 264713

Deborah Copeland
Deborah.Copeland@hants.gov.uk
07926 077442

Remember that all learners should receive information on safeguarding, and we have a designated safeguarding email HASafeguarding@hants.gov.uk for learners.

Information about safeguarding, prevent and British values can be found on our VLE page. [Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

Hampshire Safeguarding Children Partnership provide a variety of training opportunities [February Training Opportunities - Hampshire SCP](#)

The Hampshire Safeguarding Adult board also offers training topics which you might find interesting

[E-Learning and Podcasts | Hampshire Safeguarding Adults Board \(hampshiresab.org.uk\)](https://hampshiresab.org.uk)

Good to know:

Using Video embedded in PowerPoint

Microsoft have done some updates which is making the playing of videos within a PowerPoint presentation challenging. The current workaround with this is to use PowerPoint online, rather than the app version.

New Templates in use

Please note that the new templates for use are now available from SharePoint
As you use your PowerPoints you should update them to the new theme and layout.
[Participation and Lifelong Learning Business Support - Graphics and Logos - All Documents \(sharepoint.com\)](#)

Bob has already circulated guidance on which should be used.

Updated exam windows

May	No Planned Exams available		
June			
June	7 th	Friday	Multiply only
June	17 th – 19 th	Monday, Tuesday, Wednesday	YPL only
June	24 th – 28 th	Monday, Tuesday, Wednesday, Thursday, Friday	All including YPL Exams and Controlled Assessments
July			
July	24 th – 26 th	Wednesday, Thursday, Friday	
August			
August	9 th	Friday	Multiply only
August	27 th	Tuesday	YPL extended exam dates
August	28 th – 29 th	Wednesday & Thursday	All Exams and Controlled Assessments

Salary, expenses, and benefits

Check out the benefit pages detailing schemes that you can join (some with a cost) as a Hampshire County Council Employee.

[Benefits | Staff and managers \(hants.gov.uk\)](#)

Did you know that by joining CSSC you can get gym membership discounts, as well as other discounts? [Member Benefits \(cssc.co.uk\)](#) CSSC are a not-for-profit organisation for civil service and public sector employees.

Policy Updates

You will find the most recent policies on our VLE page.

Course: Hampshire Achieves Policies and Procedures ([participationandlifelonglearning.co.uk](#))

Attachments:

Adult Learning CPD Calendar Summer