

## Hampshire Achieves Adult Learning Update

Issue May 2024

Dear All, we hope you find the information in this update useful. Please do look at the CPD calendar and join us on any workshop that you feel will benefit your personal development.

Wendy Scott

## Professional Values and Attributes:

Value and champion diversity, equality of opportunity, inclusion, and social equity

## Promoting Equality Diversity and Inclusion



There is a wide range of events planned for May/June with lots of opportunity to promote British Values, as well as EDI.

Key highlights of suitable events are:

### May

11th World Fair Trade Day  
8th VE Day  
15th [International Day of Families](#)  
[National Walking Month](#)

### June

5<sup>th</sup> [World Environment Day](#)  
17<sup>th</sup> -23<sup>rd</sup> [World Refugee Week](#)  
6<sup>th</sup> – 12<sup>th</sup> National Growing for wellbeing week

Further events can be found at [Awareness Days Events Calendar 2024](#)

## EBS News

Paul has noticed a number of Learner records that have a “Known as” name which is the same as the Forename.

Learner Details			
Person Code	3		
Surname	Whitehead	Previous Surname	
Forename	Paul	Middle Names	
Title	MR Mr	Sex	M Male
Date of Birth	dd/mm/yyyy on 31/08/2023	Email Address	paul.whitehead@hants.gov.uk
NI Number		Mobile Number	
Emergency Contact		Emergency Number	
Known as			

To save you some time and unnecessary keystrokes, he'd like to point out that the Known as field can be left blank in cases where it would be the same as the Forename. The “Known as” field is used on the Registers. If it is blank then the Forename is used so if you don't need to use a different name on the registers to the learner's official forename, you can just leave it blank. If you are changing any learner records and notice that the Forename and “Known as” fields are the same, please clear the “Known as” field. If you have any questions about this, please ask Paul.

## Professional Knowledge and Understanding:

Share and update knowledge of effective practice with colleagues, networks and/or research communities to support improvement.



**Save the date: Teaching and Learning Conference 2024: Wednesday 23<sup>rd</sup> October.**



### VLE

We have a dedicated section on our VLE for access to resources from CPD events, including additional research materials.

[Course: CPD - Teaching Knowledge & Skills](#)

[participationandlifelonglearning.co.uk](http://participationandlifelonglearning.co.uk)

[Course: CPD - Teaching Theory \(participationandlifelonglearning.co.uk\)](#)

## CPD opportunities in May/June

<b>Promoting British Values</b>	Thursday 16 <sup>th</sup> May 10am -12pm	A workshop discussing how British values can be promoted within adult community learning
<b>Rosenshines Principles</b>	Tuesday 4 <sup>th</sup> June 6-7:30 PM	A look at a key pedagogical approach to teaching, which underpins our approach to teaching learning and assessment.
<b>Assessment of learning</b>	10 <sup>th</sup> June 2-4 PM	A review of effective ways to assess learning, incorporating Rosenshine's principles.
<b>Effective Questioning</b>	19 <sup>th</sup> June 6-8 PM	An overview of how questioning can be used in the classroom to enhance learning and assessment.
Clarity of Purpose	9 <sup>th</sup> May 6-7:30 PM	This session will help you ensure that your sessions are objective focused and that learning objectives are SMART, which will help you capture the impact of your course and aid assessment of learning.
Promoting British Values	Thursday 16 <sup>th</sup> May 10am -12pm	A workshop discussing how British values can be promoted within adult community learning

Booking links can be found in the attached calendar.

## Best Practice examples from recent observations:



**Thrives Art courses:** when handing out paper have a positive phrase written on it or put on post-it notes.

**Regulated courses:** making clear links to assessment criteria, and how to demonstrate distinction behaviours.

## Professional Knowledge and Understanding:

Critically review and apply your knowledge of educational research, pedagogy, and assessment to develop evidence-informed practice.

## Teaching Pedagogy: Self-Determination Theory

The success of learning not only relies on tutor expert delivery but also learner motivation. If learners lack motivation, then successful outcomes are limited.

Self-determination theory suggests that there are three basic psychological needs that contribute to intrinsic motivation. By using these three elements we can help motivate learners.

- 1) Autonomy: learners need to feel that they have choice and control. Feelings of coercion or 'having to' result in motivation levels plummeting.
- 2) Competence: Learners need to feel that they can achieve, and the learning will be within their capability.
- 3) Relatedness: Lastly learners need to connect to the topic/subject, they also need to connect to others – having a sense of belonging.

If these three elements are in place, then learners will have intrinsic rewards from attending their course and will be more likely to achieve and progress.

[Educational Insights: 12 Learning Theories That You Have to Know - Growth Engineering](#)

[Education – selfdeterminationtheory.org](#)

[Self-Determination Theory: A Guide to Learner Motivation \(growthengineering.co.uk\)](#)

## Teaching Glossary: Grapple

Grapple means to come to grips with. Within education this means allowing learners the opportunity to explore and investigate a theme, topic or concept, drawing their own conclusions. This idea links to the proverb "tell me and I forget, teach me and I remember, involve me and I learn" (Benjamin Franklin). By allowing learners the time to explore and delve into new material will enable a deeper level of understanding and move this new knowledge into the long-term memory.

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## Professional Skills:

Select and use digital technologies safely and effectively to promote learning.

## Digital tools:

As some of you may know Google is closing its Jamboard app. From **1st October 2024** you'll no longer be able to create new or edit existing Jams on any platform with it being placed in 'view-only' mode between **1st October 2024** and **31st December 2024**. After **31st December 2024** it will no longer be accessible.

There are many different online whiteboards available to you to use and we have created a short guide on five of these ([Miro](#), [Microsoft Whiteboard](#), [MURAL](#), [Conceptboard](#) and [ShareTheBoard](#)).

Don't feel that you must use one of these, this is just an introduction to some of your options.

Google themselves recommend [Miro](#), [Lucidspark](#) & [Figma](#) but don't be afraid to try different online whiteboards to see what works best for you.

Let us know how you get on and if you find any useful applications that you think be useful.

## The Ofsted Big Listen

Ofsted has published its Big Listen here: [Ofsted Big Listen - GOV.UK \(www.gov.uk\)](https://www.gov.uk/ofsted-big-listen).

The Big Listen is a wide-reaching and comprehensive effort to hear from the full range of professionals and providers Ofsted works with, as well as the learners, apprentices, employers, parents and carers Ofsted works for.

- We want to see high standards and positive outcomes for all learners
- We will listen to feedback, criticism and ideas for small changes or big reforms
- Ofsted will carefully analyse all the responses to the Big Listen consultation and publish its conclusions and plans later this year.
- Please provide your response so you have your voice.
- Please ask your learners/ students/ apprentices and employers to respond so they can have their say.



## Moving towards Outstanding

You will be aware that we had a full Ofsted inspection mid-November, we are now looking to how we can achieve Outstanding.

Expectations are that all staff are familiar with the Education Inspection Framework (EIF) and Further Education and Skills Handbook (section 2). You should also be considering in your team meetings how you would answer any of the Ofsted questions that have been circulated.

If you would like to research more on how to meet outstanding expectations, then do look on the VLE.

[Course: OFSTED Guidance & Reports \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

## Quality Documentation

We are approaching the time of year when we review the standardised quality documentation used across Hampshire Achieves.

## Safeguarding sample

We have recently conducted a 20% sample of tutors delivering on HA funded courses, where we looked at how tutors were promoting the core themes of Safeguarding/Prevent/British values to learners.

As a result of this we will be putting together examples of good practice and guidance on our minimum expectations.

## Safeguarding:

Please remember that learners should have access to safeguarding information at every lesson, make sure you include our safeguarding slide in your presentations, including online safety reminders.

If you are aware of a safeguarding concern, please report this to our designated safeguarding officers.

Dee John  
[deirdre.john@hants.gov.uk](mailto:deirdre.john@hants.gov.uk)  
07784 264713

Deborah Copeland  
[Deborah.Copeland@hants.gov.uk](mailto:Deborah.Copeland@hants.gov.uk)  
07926 077442

Remember that all learners should receive information on safeguarding, and we have a designated safeguarding email [HASafeguarding@hants.gov.uk](mailto:HASafeguarding@hants.gov.uk) for learners.

Information about safeguarding, prevent and British values can be found on our VLE page.  
[Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

Hampshire Safeguarding Children Partnership provide a variety of training opportunities  
[February Training Opportunities - Hampshire SCP](#)

The Hampshire Safeguarding Adult board also offers training topics which you might find interesting  
[E-Learning and Podcasts | Hampshire Safeguarding Adults Board \(hampshiresab.org.uk\)](https://hampshiresab.org.uk)

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## Wellbeing

[HantsHeadlines - Health & Resilience Guide HCC.pdf - All Documents \(sharepoint.com\)](#)

### Connect

Connect with others to feel supported and valued.

Make time in your day or your week to connect with others, stay in touch, and to give and receive emotional support. Sharing conversation and experiences can boost your mood. It can help us feel part of a bigger picture in which we all play a valuable part. Being in touch with people who are optimistic can also change your perspective for the better, leaving you feeling positive.

#### Got 1 hour?

- Switch off the TV and share the events of your day: the best thing that happened, the funniest thing and anything you did not enjoy
- Have a screen-free day and dig out the family board games
- Revive friendships that have fallen by the wayside
- Look for local clubs and interest groups in your area
- Look for local clubs and interest groups in your area or join a [Chat About group at your local library](#)

[Five ways to Wellbeing | Health and social care | Hampshire County Council \(hants.gov.uk\)](#)



Need help and support with your wellbeing? There are links to organisations on our VLE page [Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

### **Good to know:**

#### **Course Directory search:**

Press the link below to find out about upcoming courses being delivered by all Hampshire Learns providers:

[Find a Course | ontrack: Learner Hub \(tribal-ebs.com\)](https://tribal-ebs.com)

This is something you could promote to learners to support their progression.

#### **ESOL webpage:**

Don't forget that the Hampshire Learns ESOL webpage is now live and can be accessed by clicking the following link:

[English for Speakers of other Languages \(ESOL\) | Education and learning | Hampshire County Council \(hants.gov.uk\)](https://hants.gov.uk)

### **Resources for Mental Health and Wellbeing**

MindEd is a free e-learning resource, funded by Health Education England, the Department of Health and Social Care and the Department for Education, aimed at equipping professionals and members of the public with evidence-based information about children, young people, adults, and older people's mental health.

[minded\\_brochure\\_a4\\_r6.pdf \(mindedhub.org.uk\)](https://mindedhub.org.uk)

### **Policy Updates**

You will find the most recent policies on our VLE page.

[Course: Hampshire Achieves Policies and Procedures \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

### **Attachments:**

Adult Learning CPD Calendar Summer