



Hampshire Achieves Adult Learning Update

Issue November 23

Dear All,

Attached to this update you will find the Hampshire Achieves Mission Strategic Intent, please do take time to read this and be familiar with the purpose behind the courses we fund.

In previous updates we have covered Rosenshine's Principles of Learning, these principles underpin our teaching learning and assessment policy. If you are not familiar with these principles then please do review the attached PDF, see the materials on our VLE [Course: Rosenshine's Principle of Instruction \(participationandlifelonglearning.co.uk\)](#) or sign up for the workshop on 15th November.

Wendy Scott

Single Central Record – reminder

Providers must maintain a single central record of all staff and volunteers, identifying staff who are in regular contact with children and vulnerable adults and including numbers of DBS checks with dates of the most recent checks, where appropriate. This record should also hold a summary of the training staff have completed on Safeguarding, the Prevent Duty and British Values for each academic year.

An additional column has been added to the SCR to identify the role associated with each entry.

Professional Values and Attributes:

Value and champion diversity, equality of opportunity, inclusion, and social equity

Promoting Equality Diversity and Inclusion



There is a wide range of events planned for November/December with lots of opportunity to promote British Values, as well as EDI.

Further events can be found at [Upcoming Awareness Events – Awareness Days Events Calendar 2022 & 2023](#)

Key highlights of suitable events are:

November

11th Armistice Day
13th World Kindness Day
13th - 17th Anti-Bullying Week
16th [International Day for Tolerance](#)
16th Nov-16th Dec [Disability History Month](#)
17th Children in Need
19th [International Men's Day](#)

December

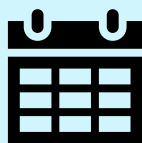
3rd [International Day of People Living with Disabilities](#)
8th Christmas Jumper Day
10th [Human Rights Day](#)
12th [National Workplace Day of Remembrance](#)

Want to promote Religious and cultural events to learners? then you can choose to add these to your outlook calendar: [Add holidays to your calendar in Outlook for Windows - Microsoft Support](#)



Professional Knowledge and Understanding:

Share and update knowledge of effective practice with colleagues, networks and/or research communities to support improvement.



Save the date: Teaching and Learning Conference 2024: Wednesday 23rd October



VLE

We have a dedicated section on our VLE for access to resources from CPD events, including additional research materials

[Continuing Professional Development CPD](#)

CPD opportunities in November/December

ESOL Community of Practice

This will be held on 13th December 4-6 PM via MS Teams, if you would like to attend this session or future sessions then please email Peter McNulty – peter.mculty@hants.gov.uk

Evidencing IMPACT & Learner Progress	9 th November 10 am – 12 pm	An exploration of how to measure impact of your course, including learner progress	https://www.eventbrite.co.uk/e/evidencing-impact-learner-progress-tickets-699031160017?aff=oddtcreator
Rosenshines Principles	15 th November 6-8pm	A look at a key pedagogical approach to teaching, which underpins our TLA policy	https://www.eventbrite.co.uk/e/rosenshines-principles-tickets-699031621397?aff=oddtcreator
Cognitive Load	24 th November 10-12	Review of current theory on cognitive load and its application to improve the learner experience and outcomes	https://www.eventbrite.co.uk/e/cognitive-load-tickets-699032032627?aff=oddtcreator

Best Practice examples from recent observations:



Face-to-face courses: Learner traffic light system – learners display green/red/amber to indicate level of support needed with independent work. Use voting opportunities to promote British Values



Online courses: use two cameras to show close working example for art based courses and tutor facing camera.

Safeguarding CPD opportunities

[VIRTUAL HSCP - Lunchtime Learning - An Introduction to Economic Abuse Workshop- 19028](#)



WEDNESDAY 15 NOVEMBER 2023 (12:00 - 13:00)

[H&IOW - VIRTUAL HSCP - An Introduction to Having Honest Conversations- 18324](#)

WEDNESDAY 22 NOVEMBER 2023 (13:30 - 15:00)

[VIRTUAL HSCP - An Introduction to Recognising and Responding to Perpetrators of Domestic Abuse- 19019](#)

WEDNESDAY 22 NOVEMBER 2023 (09:30 - 11:00)

[VIRTUAL HSCP - An Introduction to Child and Adolescent to Parent Violence \(CPV/APV\)- 19025](#)

WEDNESDAY 22 NOVEMBER 2023 (19:00 - 20:30)

[VIRTUAL HSCP - An Introduction to the Impact of Domestic Abuse on Children and Young People- 19022](#)

WEDNESDAY 29 NOVEMBER 2023 (09:30 - 11:00)

[VIRTUAL HSCP - Coercive Control Awareness Training- 21998](#)

WEDNESDAY 29 NOVEMBER 2023 (13:30 - 15:00)

eLearning

HSCP offer a range of eLearning courses as part of the virtual offer. '[An Introduction to Safeguarding Supervision](#)' provides practitioners, who are both frontline and managerial, with information, tools and techniques to ensure that safeguarding supervisory practice is reflective, constructive and holds service users at the centre of the discussions.

Professional Knowledge and Understanding:

Critically review and apply your knowledge of educational research, pedagogy, and assessment to develop evidence-informed practice.

Teaching Pedagogy: Personalisation

Personalisation in education should enable us to develop environments and learning opportunities that mean that all learners, whatever their starting point, are able to fulfil their potential as learners. Personalisation involves creating a coherent learning environment where learners will experience the range of approaches and opportunities that will enable them to increase their competence as self-motivated learners. To achieve personalised learning, we need to ensure that initial assessment is used alongside systematic observation and assessment to identify specific barriers or challenges to learning.

Personalisation is not about creating individual experiences and a separate curriculum per every learner but is about ensuring that we include our knowledge of learners starting points, interests, characteristics to ensure the curriculum is accessible to all and all are able to make progress and achievement.

Personalisation is learner focused, with the learner being involved in setting their learning goals and may contribute to the design of the curriculum. Many of us are doing this already, without putting a name to it, such as adding content to suit learner need or interest.

Those of you with an interest in psychological approaches to education will see that this follows a humanistic approach (person centred).

[The Difference Between Differentiation And Personalized Learning \(teachthought.com\)](#)
[personalized learning - Rethinking Learning \(barbarabray.net\)](#)



[The Complete Guide to Personalized Learning | D2L](#)

Teaching Glossary: Deep dive



When inspectors evaluate the quality of education during an inspection, they carry out 'deep dives' in order to understand the setting's curriculum. This involves gathering evidence on the curriculum intent, implementation, and impact over a sample of curriculum subjects or following a theme/topic. As part of this deep dive, they will use a wide range of evidence sources, including talking to leaders, tutors and learners, observing sessions, reviewing learner work. Through close inspection of several subjects/areas, the inspectorate says they can better judge the overall quality of the education we deliver.

Professional skills:

Select and use digital technologies safely and effectively to promote learning.

Digital tools: 123APPS [Web Apps by 123apps - Edit, Convert, Create](#)

Edit & Create PDFs, Images, Videos

Preparing for Inspection

Expectations are that all staff are familiar with the [Education Inspection Framework \(EIF\)](#) and [Further Education and Skills Handbook](#) (section 2). You should also be considering in your team meetings how you would answer any of the Ofsted questions that have been circulated.

If you would like to research more on what to expect or how to prepare for an Ofsted inspection, then do look on the VLE.

[Course: OFSTED Guidance & Reports](#) (participationandlifelonglearning.co.uk)

Safeguarding:

Responding to Israel/Palestine conflict

The current situation may be very emotive for learners and staff alike. If anyone is concerned with radicalisation of learners or colleagues then please re-read the information distributed last month ([Course: Safeguarding](#) (participationandlifelonglearning.co.uk)). To maintain professionalism, we would expect all staff to remain politically impartial and to challenge any inappropriate comments or behaviours that learners or colleagues might make.

As ever, if you have concerns then make sure you contact your designated safeguarding leads.

The Educate Against Hate team have [pulled together some advice about how schools can discuss and approach difficult issues, like ongoing conflicts, with their learners](#).

The [blog post](#) signposts quality-assured resources to help schools/colleges discuss conflicts sensitively with young people.

Please remember that learners should have access to safeguarding information at every lesson, make sure you include our safeguarding slide in your presentations, including online safety reminders.

If you are aware of a safeguarding concern, please report this to our designated safeguarding officers.

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Remember that all learners should receive information on safeguarding, and we have a designated safeguarding email HASafeguarding@hants.gov.uk for learners.

Information about safeguarding, prevent and British values can be found on our VLE page. [Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

Wellbeing

Take Notice: Being in the present moment can positively change the way you feel about life

Mindfulness is a technique that has been proven to help manage stress and promote wellbeing. Being mindful means staying in the present moment, being aware of your body and the physical world around you. This helps you in turn to let go of worries about what has passed or what may happen in the future. It can be a useful tool in developing a positive mindset and dealing with difficult thoughts and feelings.

Take Notice in 5 minutes:

- pay more attention to the present moment, your own thoughts and feelings
- Take the first step to find out about [mindfulness](#)
- Watch this short [video on mindful breathing](#)
- These mental health and wellbeing NHS approved apps and [audio guides](#) can help boost your mood. Other mindfulness apps such as Headspace, CALM or Insight Timer are available.



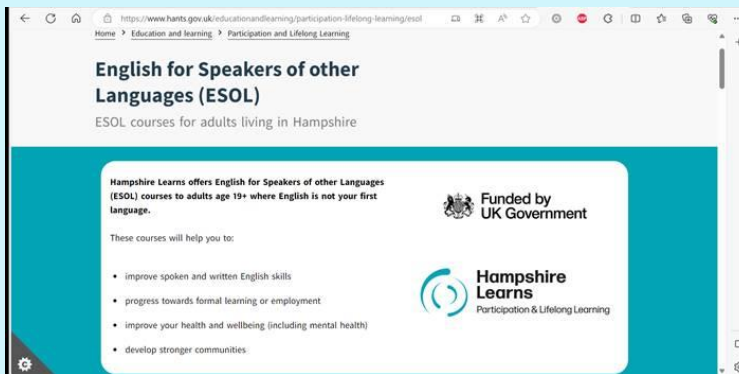
[Five ways to Wellbeing | Health and social care | Hampshire County Council \(hants.gov.uk\)](#)

Need help and support with your wellbeing? There are links to organisations on our VLE page [Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

Good to know:

We are pleased to announce that our Hampshire Learns ESOL webpage is now live and can be accessed by clicking the following link:

[English for Speakers of other Languages \(ESOL\) | Education and learning | Hampshire County Council \(hants.gov.uk\)](#)



The Hampshire Learns ESOL webpage will provide you with:

- The eligibility criteria for accessing free ESOL classes.
- The various levels of ESOL courses from pre-beginner to advanced level.
- A link to our easy-read **ESOL Course Application Form** with a translation feature.
- A link to our **Course Enquiry Form**.

We hope that you will find this webpage useful for signposting individuals to appropriate ESOL courses in Hampshire. Please note that if we are not providing a suitable course at a specific time / level or location, then please feel free to get in touch with our team at hampshire.learns@hants.gov.uk.

Please feel free to forward this information to anyone in your network that may find this information useful.

Policy Updates

You will find the most recent policies on our VLE page.

[Course: Hampshire Achieves Policies and Procedures \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

Attachments

- Autumn CPD calendar
- Rosenshine's Principle of Learning
- Hampshire Achieves Mission Strategic Intent