



## Hampshire Achieves Update

April 2023

### Diary Dates

	<b>2022-23</b>
Service Day	Tues 11 <sup>th</sup> July
	<b>2023-24</b>
INSET	Mon 4 <sup>th</sup> Sept
INSET	Fri 20 <sup>th</sup> Oct*
Service Day	Thurs 7 <sup>th</sup> Dec
INSET	Wed 20 <sup>th</sup> March
Service Day	Tues 9 <sup>th</sup> July

You should already have a hold the date email from Bob, if you have a new member of staff joining, please do remember to forward them the dates.

**Communities of Practice:** the next planned date for communities of practice is Wednesday 24<sup>th</sup> May, you should already have an invite for this from your practice lead.

\* Please note that the teaching and learning conference may change to Thursday 19<sup>th</sup> October, dependant on room availability.

### Professional Values and Attributes:

Value and champion diversity, equality of opportunity, inclusion, and social equity

### Promoting Equality Diversity and Inclusion



There is a wide range of events planned for April/May with lots of opportunity to promote British Values, as well as EDI.

Further events can be found at [Upcoming Awareness Events – Awareness Days Events Calendar 2022 & 2023](#)

Key highlights of suitable events are:

April:

Stress awareness month

[Stress Awareness Month 2023 - The Stress Management Society](#)

Autism awareness month

[World Autism Month | Autism Speaks](#)

27<sup>th</sup> April Stop food waste day [STOP FOOD WASTE DAY](#)

May:

2<sup>nd</sup> – 8<sup>th</sup> May Deaf awareness week

9<sup>th</sup> -15<sup>th</sup> May Mental Health awareness week

[Mental Health Awareness Week 2023 | Mental Health Foundation](#)

8<sup>th</sup> – 14<sup>th</sup> May Black inclusion week [Black Inclusion Week](#)

Water saving week (23<sup>rd</sup> – 27<sup>th</sup> May)

[Water Saving Week 2023 - Awareness Days Events Calendar 2023](#)



Want to promote Religious and cultural events to learners? then you can choose to add these to your outlook calendar: [Add holidays to your calendar in Outlook for Windows - Microsoft Support](#)

**Recommended** [Events | Lexxic - Neurodiversity Events, Webinars & Conferences](#)

## Professional Knowledge and Understanding:

Share and update knowledge of effective practice with colleagues, networks and/or research communities to support improvement.

### CPD opportunities in April/May

RARPA + Quality Documentation	26 <sup>th</sup> April 6-8 PM	<a href="https://www.eventbrite.co.uk/e/rarpa-quality-documentation-tickets-601447233867">https://www.eventbrite.co.uk/e/rarpa-quality-documentation-tickets-601447233867</a>
Promoting British Values	4 <sup>th</sup> May 10-11:30	<a href="https://www.eventbrite.co.uk/e/promoting-british-values-tickets-601448086417">https://www.eventbrite.co.uk/e/promoting-british-values-tickets-601448086417</a>
Clarity of Purpose: SMART Objectives	10 <sup>th</sup> May 6-7:30	<a href="https://www.eventbrite.co.uk/e/clarity-of-purpose-smart-objectives-tickets-601449691217">https://www.eventbrite.co.uk/e/clarity-of-purpose-smart-objectives-tickets-601449691217</a>
Rosenshines Principles	25 <sup>th</sup> May 6-8 PM	<a href="https://www.eventbrite.co.uk/e/rosenshines-principles-tickets-601450824607">https://www.eventbrite.co.uk/e/rosenshines-principles-tickets-601450824607</a>

### New for the summer term:

**Retrieval Practice:** ideas to enable retrieval practice in starters and plenaries, promoting long-term memory.

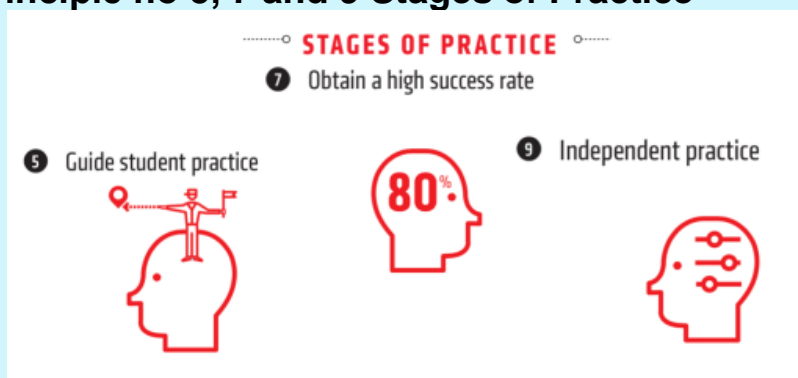
### Peer observations:

It is good practice to observe other tutors and to record this on QD27 (informal observation record). To support you with this you will find guidance attached to this email on how to complete these.

## Teaching Pedagogy:

Barak Rosenshine has created 10 principles that support learning, over the next few editions we will be providing you with key information on each element. These underpin current pedagogical teaching practices. There are four very clear strands that run through the 10 sections – reviewing material, questioning, explaining, and modelling, practice.

## Rosenshine's Principle no 5, 7 and 9 Stages of Practice





Tutors need to be on hand for learners' initial attempts at using new information, so that we can ensure learners are fully supported and misconceptions are identified early, and confidence is nurtured. Guided practice requires close supervision and feedback. High success rate is important, Rosenshine suggests the optimum is 80%, with 100% success the question arises as to whether or not we set expectations too low. For learners to build learning into their long-term memory then they need to engage in independent practice. This enables the skills and knowledge to become automatic, with easy recall.

[Course: Rosenshine's Principle of Instruction \(skillsandparticipation.co.uk\)](https://skillsandparticipation.co.uk)  
[Rosenshine's principle of scaffolding | Bedrock Learning](#)

### **Teaching Glossary: Active Learning**



Active learning is based upon constructivist theories of learning. Active learning means that learners make sense of new knowledge and skills by making links with previous learning, through actively engaging and participating in a variety of learning tasks. There is less tutor talk and more learner activity. Active learning is about learning by doing supporting neural connections.

[271174-active-learning.pdf \(cambridgeinternational.org\)](https://www.cambridgeinternational.org/9781107271174/active-learning.pdf)  
[Active Learning - Geoff Petty](#)

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### **Professional skills:**

Select and use digital technologies safely and effectively to promote learning.

#### **Digital tools: Google Lens**

Google Lens is a set of vision-based computing capabilities that can understand what you're looking at and use that information to copy or translate text, identify plants and animals, explore locales or menus, discover products, find visually similar images, and take other useful actions.

[Google Lens - Search What You See](#)

#### **New Team background and signature graphics.**

- Following the [launch of our new vision and values](#), the County Council is now providing staff with Teams backgrounds and email signature graphics that can be used to help keep the vision and values in mind.

[Keeping our vision and values in mind: New Teams backgrounds and signature graphics \(sharepoint.com\)](#)

### **Preparing for Inspection**

#### **How well are you prepared for an Inspection?**

Many of you are already preparing for our impending inspection and discussing 'hot topics' within your teams, which is great, and to further enhance that we have posed some questions for you to consider, please do discuss with your teams, and to respond to below. We will pose questions for consideration each month.



**Q1.** How do you ensure that your tutors improve the targets used for measuring progress and achievement of learners on non-accredited learning programmes, so that these become sharper and specific enough to be easily measurable?

**Q2.** How do you ensure the quality of teaching, learning and assessment for your adult learners, so that it is consistently good?

**Q3.** How well do tutors direct/manage learning support staff incl. Skills Coaches?

**Q4.** How well do tutors promote independent study skills that can help learners develop their skills and knowledge further.

Expectations are that all staff are familiar with the [Education Inspection Framework \(EIF\)](#) and [Further Education and Skills Handbook \(section 2\)](#). You should also be considering in your team meetings how you would answer any of the Ofsted questions that have been circulated.

**NB** We now have a dedicated page to any materials relating to Inspection on the VLE - [Course: OFSTED Guidance & Reports \(skillsandparticipation.co.uk\)](#)

### **Good to know:**

There are useful building guides on the Facilities Management section of SharePoint, which tell you the old and new room numbers for EII South [Winchester Meeting Rooms \(sharepoint.com\)](#)

It's not too late to update your personal data on EBS [Tell us about yourself to promote inclusion \(sharepoint.com\)](#)

### **Reduce background noise in Teams meetings**

Did you know you can adjust the sensitivity of your mic so it does not pick up background noise when on Teams calls as well as adjust noise suppression? Set noise suppression to high when in a noisy office.

[Reduce background noise in Teams meetings - Microsoft Support](#)

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### **Policy updates**

You will find the most recent policies on our VLE page.

[Course: Hampshire Achieves Policies and Procedures \(skillsandparticipation.co.uk\)](#)

### **Wellbeing**

#### **Connect to others in 5 minutes:**

- text a friend – people appreciate it when you think of them.
- arrange to meet up with a friend or colleague.
- say 'hi' to a neighbour.





[Five ways to Wellbeing | Health and social care | Hampshire County Council \(hants.gov.uk\)](#)

\*New Wellbeing Sessions - Open to All\*

The coming months will bring in a range of wellbeing events and campaigns including [Stress Awareness Month](#) in April. Below are just a few of the upcoming sessions...

Affinity Connect will be delivering a workshop around 'Focusing on your Finances', Health Assured will be talking through their varied offer, and we also have Claire Fitzhenry speaking about how we can 'Manage and overcome worry'.

Everyone is welcome, just sign up through the [Learning Zone](#).

There are also many other sessions lined up for May and June. Please visit the [Events \(sharepoint.com\)](#) page to learn more!

### **Resources for working with families fleeing from war zones.**

War & Conflict

- [Information for families seeking refuge from war or conflict in their home country \(English\)](#)
- [Информация для семей, ищущих убежища от войны или конфликта в их родной стране \(Information for families seeking refuge from war or conflict in their home country – Russian\)](#)
- [Інформація для сімей, які шукають притулку внаслідок війни чи конфлікту в їхній рідній країні \(Information for families seeking refuge from war or conflict in their home country – Ukrainian\)](#)
- [Talking to Children About War & Conflict](#)

### **Safeguarding:**

Grassroots Suicide Prevention are delighted to offer a programme of Suicide First Aid training free to community sector organisations, with funding from Hampshire County Council. We have a number of upcoming course dates for learners and small groups, as well as the opportunity to schedule a course specifically for your team.

[Hampshire - Funded Training - Grassroots Suicide Prevention \(prevent-suicide.org.uk\)](#)

Self-injury and self-harm are both coping mechanisms used by an individual to deal with difficult feelings, emotional pain and situations that can feel overwhelming.

Do you, or someone you care for, self-harm? This service looks to provide support for those affected.

[The Self Harm Support Hub | Hampshire and the Isle of Wight | Solent Mind](#)

### **Safe Space**

The Education and Training Foundation have created a resource on creating a 'Safe Space' online for teaching and learning. The resource aims to equip practitioners with the knowledge, skills, and confidence to safely facilitate sessions online with learners in a variety of different contexts and settings. It deals with topics including recognising the importance of looking after yourself, how to be more in control of delivery, and what might be driving behaviour.



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[ETF001 SafeSpace 2021.pdf \(et-foundation.co.uk\)](#)

**Attachments:**

- HCC Wellbeing slide
- Rosenshines's Principles of Instruction
- Digital Factsheet Google Lens
- Peer observations