



Hampshire Learns Update

Issue June 23

Dear All,

Please find below the latest update, do check out the recommended CPD opportunities.

Wendy Scott

Preparing for Inspection

How well are you prepared for an Inspection?

We have been working with all internal and external providers over the past few months. Our focus has been to support all (Hampshire Achieves) to be ready for an inspection. To date we have audited provision, delivered training, and sent out monthly Ofsted focus questions. The quality team have listened to your comments/concerns and have identified the request to complete further activities.

We will be completing mini-inspections across the provisions types. These will be completed as below.

As with an inspection you will get a call giving you 2 days' notice that inspection is happening in your provision. The Inspection team will consist of 3 persons visiting provisions, their focus will be conducting Deep Dives to triangulate their findings.

- Observations of Teaching, Learning and Assessment
- Meetings with Curriculum Managers; Tutors, and Learners
- Progress of learners / work scrutiny

The visit will be completed over a 2-day period, and feedback will be given early the following week in form of a meeting, followed by a report and an action plan to support your provision.

Please do be advised this is a further supportive measure to guarantee we are Ofsted ready, as we are all aiming for the best outcome when inspected.

Expectations are that staff (relevant to their roles) are familiar with the Education Inspection Framework (EIF) and Further Education and Skills Handbook (section 2).

If you would like to research more on what to expect or how to prepare for an Ofsted inspection, then do look on the VLE.

[Course: OFSTED Guidance & Reports \(participationandlifelonglearning.co.uk\)](https://participationandlifelonglearning.co.uk)

Professional skills

Select and use digital technologies safely and effectively to promote learning.

Digital tools: Wakelet

Wakelet is a web platform that allows you to save, organise and share content. A great way to share resources with learners including videos, images, digital content.

[Wakelet - Save, organize and share content](#)





Professional Values and Attributes:

Value and champion diversity, equality of opportunity, inclusion, and social equity

Promoting Equality Diversity and Inclusion



There is a wide range of events planned for June/July with lots of opportunity to promote British Values, as well as EDI.

Further events can be found at [Upcoming Awareness Events – Awareness Days Events Calendar 2022 & 2023](#)

Key highlights of suitable events are:

June [Pride Month](#)

12th-16th June Healthy Eating Week

[Healthy Eating Week - British Nutrition Foundation](#)

20th-26th June

[Learning Disability week](#)

July 2nd July [Thank you day](#)

3rd – 9th [Alcohol awareness week](#)

11th [World Population Day](#)

24th [Samaritans Awareness Day/The big listen](#)

Professional Knowledge and Understanding

Share and update knowledge of effective practice with colleagues, networks and/or research communities to support improvement.

Teaching and learning conference 2023

The date for the October conference will be Thursday 19th in Winchester. The theme for this year will be Personalisation and Inclusion. Keynote speaker to be announced. Please note this is a change from the previously advertised date of 20th October.

CPD opportunities in June/July

Effective questioning	21 st June 10-12	https://www.eventbrite.co.uk/e/effective-questioning-tickets-601452981057
Clarity of Purpose	29 th June 6-7:30	https://www.eventbrite.co.uk/e/clarity-of-purpose-smart-objectives-tickets-601449691217
Retrieval Practice	5 th July 6-7:30 PM	https://www.eventbrite.co.uk/e/retrieval-practice-tickets-601454505617

New for the summer term:

Retrieval Practice: ideas to enable retrieval practice in starters and plenaries, promoting long-term memory.

A number of tutors on the tutor survey indicated that they would like more CPD opportunities, we are always open to suggestions of topics to inform our CPD offer as well as recommendations from events, videos, or podcasts which tutors have found helpful.

Please do drop me an email of any suggestions:

Wendy.scott2@hants.gov.uk



Teaching Pedagogy:

Barak Rosenshine has created 10 principles that support learning, over the next few editions we will be providing you with key information on each element. These underpin current pedagogical teaching practices. There are four very clear strands that run through the 10 sections – reviewing material, questioning, explaining, and modelling, practice.

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| 1. Daily review. | 6. Check for student understanding. |
| 2. Present new material using small steps. | 7. Obtain a high success rate. |
| 3. Ask questions. | 8. Provide scaffolds for difficult tasks. |
| 4. Provide models. | 9. Independent practice. |
| 5. Guide Student practice. | 10. Weekly and monthly review. |

Principle 8: Provide scaffolds for difficult tasks – self-reflection.

Scaffolding is a form of guided learning. The concept of scaffolding was initially identified by education theorist Leo Vygotsky. Who proposed that children learn best when they receive support from a more knowledgeable other.

Tutors who are more effective will be able to anticipate the aspects that learners may find difficult and provide appropriate support until they have mastered the new learning. By anticipating common errors tutors can prepare and guide learners so they avoid these through the use of scaffolding.

Rosenshine suggests that tutors who used techniques such as thinking aloud, model answers and guided practice spent less time reteaching content further down the line, and learners had better understanding overall.

[Rosenhine's eighth Principle of Instruction: Provide scaffolding and support \(innerdrive.co.uk\)](https://www.innerdrive.co.uk/roshenshine-principle-of-instruction)
[Rosenhine's principle of scaffolding | Bedrock Learning](https://www.bedrocklearning.co.uk/roshenshine-principle-of-instruction)

Teaching Glossary: Metacognition



Metacognition: Simply put, metacognition is thinking about thinking. Or in practical terms, developing an awareness and understanding of one's own thought processes. In the classroom, this will look like 'how to revise' or 'what/why/how to best learn in XYZ' situation. (Teacher Toolkit)

Knowledge of cognition has three components:

- knowledge of the factors that influence one's performance.
- knowing different types of strategies to use for learning.
- knowing what strategy to use for a specific learning situation.

[What's Metacognition and Why Does it Matter? - YouTube](https://www.youtube.com/watch?v=...)
[Metacognition: Thinking Deeply About Learning - TeacherToolkit](https://www.teacher-toolkit.co.uk/metacognition)
[Getting started with Metacognition \(cambridge-community.org.uk\)](https://www.cambridge-community.org.uk/getting-started-with-metacognition)



Safeguarding and Wellbeing

Wellbeing

Keep Learning in 5 minutes:

- Look up a new recipe or watch a YouTube video to learn how to do something new
- Check out [Open Learn](#) which offers free online learning courses on a variety of topics



[Five ways to Wellbeing | Health and social care | Hampshire County Council \(hants.gov.uk\)](#)

Need help and support with your wellbeing? There are links to organisations on our VLE page [Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](#)

Talking therapy: SilverCloud [SilverCloud, free and easy to access online CBT \(italk.org.uk\)](#)

Help in a crisis: Southern Health NHS Foundation Trust, all the information you need to get the get you need in a crisis. [Help in a crisis :: Southern Health NHS Foundation Trust](#)

Safeguarding:

If you are aware of a safeguarding concern, please report this to our designated safeguarding officers.

Dee John
dee.john@hants.gov.uk
07784 264713
Deborah Copeland
Deborah.Copeland@hants.gov.uk
07926 077442

Remember that all learners should receive information on safeguarding, and we have a designated safeguarding email HASafeguarding@hants.gov.uk for learners. Safeguarding posters should be visible in all learning environments, with online classes these should be shared electronically. If you wish to have a larger version, then you can use print features to make A3.

Information about safeguarding, prevent and British values can be found on our VLE page. [Hampshire PALL: All courses \(participationandlifelonglearning.co.uk\)](#)

Update of Quality Documentation:

Thank you to those who have provided feedback and suggestions in relation to the quality documentation. We are in the process of reviewing these and the new documentation for 23/24 will be available from 1st August.

[Course: Hampshire Learns \(ACL\) Course Templates \(participationandlifelonglearning.co.uk\)](#)

Policy Updates

You will find the most recent policies on our VLE page.

[Course: Hampshire Achieves Policies and Procedures \(participationandlifelonglearning.co.uk\)](#)



VLE Name change

Following our change to Participation & Lifelong Learning we have now updated the address of the VLE. The address has changed from **skillsandparticipation.co.uk** and become **participationandlifelonglearning.co.uk**.

All the pages on the VLE will start with the new address. For example
<https://www.skillsandparticipation.co.uk/course/view.php?id=592> will become
<https://www.participationandlifelonglearning.co.uk/course/view.php?id=592>

There will be a 3-month period (up to 1st September) where both addresses will work. This should allow time for any changes to be made to documents that link to pages on the VLE.

MIS Update

There are changes to the ILR specification for 2023-24 which result in changes to the recording of ACL learners on EBS. The following additional information will now need to be recorded for all learners enrolling on ACL courses in 2023-24

- Employment Status
- Prior Learning Level

Those of you involved with the Multiply project will already be familiar with these fields but there will be a new version of the Data guidance Notes to cover the additional requirements in due course.

In addition, Community learning courses will have to be reported under the following 7 delivery strands which link to the Community Learning objectives

- Engaging and/or building confidence
- Preparation for further learning
- Preparation for employment
- Improving essential skills (English, including English for Speakers of Other Languages, maths and digital provision)
- Equipping parents/carers to support children's learning
- Health and well-being
- Developing stronger communities

These will replace the four strands (PCDL, NLDC, WFL and FEML) that have been used previously.

Details of how this information is to be recorded will be included in the Data Guidance notes and a new version of the Community Learning enrolment form for 2023-24 will be produced to collect the information required.

Attachments

- Summer CPD calendar
- Rosenshine's Principles of Instruction
- Digital Factsheet Wakelet