Dear All,

Please find below the latest update, do check out the recommended CPD opportunities and the events relating to equality, diversity, and inclusion.
Wendy Scott

Preparing for Inspection
How well are you prepared for an Inspection?

Provider Managers questions
You will receive some sample questions by the end of this week for you to respond to from a learner's perspective. You will need to consider how you collect your responses, initially it may be what your staff/tutor team know, but then we suggest you will need to test it with your learners, either through classroom visits, supported learning walks, observations or similar. Please provide your responses with mid-June provider return**.**

Expectations are that staff (relevant to their roles) are familiar with the Education Inspection Framework (EIF) and Further Education and Skills Handbook (section 2).

NB We now have a dedicated page to any materials relating to Inspection on the VLE
Course: OFSTED Guidance & Reports (skillsandparticipation.co.uk)

If you would like to research more on what to expect or how to prepare for an Ofsted inspection, then do look on the VLE.
Course: OFSTED Guidance & Reports (skillsandparticipation.co.uk)

Professional Values and Attributes:
Value and champion diversity, equality of opportunity, inclusion, and social equity

Promoting Equality Diversity and Inclusion

There is a wide range of events planned for April/May with lots of opportunity to promote British Values, as well as EDI.
Further events can be found at Upcoming Awareness Events – Awareness Days Events Calendar 2022 & 2023

Key highlights of suitable events are:
May: Water saving week (23rd – 27th May)
      Water Saving Week 2023 - Awareness Days Events Calendar 2023

June Pride Month
      12th-16th June Healthy Eating Week
      Healthy Eating Week - British Nutrition Foundation
      5th June World Environment Day:
      https://www.worldenvironmentday.global/
      20th-26th June
      Learning Disability week

Recommended: Want to make content easier to understand or more meaningful to people with sensory disabilities? Watch the webinars below to improve the accessibility of your teaching materials and delivery.

Webinar 31: Teacher-based auditing (1) | Enhance Digital Teaching Platform (etfoundation.co.uk)
Webinar 32: Teacher-based auditing (2) | Enhance Digital Teaching Platform (etfoundation.co.uk)

Professional Knowledge and Understanding

Share and update knowledge of effective practice with colleagues, networks and/or research communities to support improvement.

CPD opportunities in May/June

Rosenshines Principles	25th May 6-8 PM	https://www.eventbrite.co.uk/e/rosenshines-principles-tickets-601450824607
Cognitive Load theory	9th June 10-12	https://www.eventbrite.co.uk/e/cognitive-load-theory-tickets-601451807547
Effective questioning	21st June 10-12	https://www.eventbrite.co.uk/e/effective-questioning-tickets-601452981057
Clarity of Purpose	29th June 6-7:30	https://www.eventbrite.co.uk/e/clarity-of-purpose-smart-objectives-tickets-601449691217
Retrieval Practice	5th July 6-7:30 PM	https://www.eventbrite.co.uk/e/retrieval-practice-tickets-601454505617

New for the summer term:
Retrieval Practice: ideas to enable retrieval practice in starters and plenaries, promoting long-term memory.

Recommended:
Boosting student metacognition skills with technology | Edexec

Preventions and interventions to support student mental health | Edexec

A number of tutors on the tutor survey indicated that they would like more CPD opportunities, we are always open to suggestions of topics to inform our CPD offer as well as recommendations from events, videos, or podcasts which tutors have found helpful.
Please do drop me an email of any suggestions:
Wendy.scott2@hants.gov.uk

Teaching Pedagogy:

Barak Rosenshine has created 10 principles that support learning, over the next few editions we will be providing you with key information on each element. These underpin current pedagogical teaching practices. There are four very clear strands that run through the 10 sections – reviewing material, questioning, explaining, and modelling, practice.

1. Daily review.
2. Present new material using small steps.
3. Ask questions.
4. Provide models.
5. Guide Student practice.

6. Check for student understanding.
7. Obtain a high success rate.
8. Provide scaffolds for difficult tasks.
9. Independent practice.
10. Weekly and monthly review.

Principle 9: Independent practice – self reflection

Independent practice is more than just 'homework' and is different to guided practice.

We all know that the more you do something the easier it becomes either to complete or to recall a skill. Independent practice should follow guided practice where learners are supported with their knowledge and skill development, until they are able to carry out the task outside of the classroom. Reflect on your practice and identify where you could make improvements by answering the questions below:

- How do you set your expectations of learners practice in between your sessions?
- You could… You should… You need to…
- Do you set focused activities to complete before the next session?
- Do you check in with learners each week to see what they have achieved, completed, or experimented with in the previous week?
- Do you take time to clarify any misconceptions or difficulties encountered during the independent activity?

[Rosenshine's ninth Principle of Instruction: Encourage independent practice (innerdrive.co.uk)](#)

Teaching Glossary: Clarity of Purpose

Clarity of purpose is an element of teaching that is looked for when we carry out observations, but what do we mean by this?

John Hattie says that tutors and learners have clarity if they are able to answer the following three questions:

1) What am I learning?
2) Why am I learning it?
3) How will I know when I have learned it?

Traditional the first question is met by sharing learning objectives with learners at the start of the session. The second question links to sequencing of learning and knowing how learning fits together to support the end goal (achievement).

How do you know that your learners have a clear understanding of the purpose of the session? Would they be able to answer the question what are you learning today? How does that link to previous sessions? How do you know when you have achieves this?

[Teacher Clarity: Finding the 'Why' - EdTech Digest](#)
[Hattie Says Teacher Clarity Is One of the Top Learning Interventions. Here's How It Works. | A+ Alabama Best Practices Center (aplusala.org)](#)

Professional skills

Select and use digital technologies safely and effectively to promote learning.

Digital tools: Screencastify

Use this tool to create simple video content for your learners, or even for learners to create content and use this for assessment.
Screencastify | Screen Recording and Video Editing

Best Practice examples from recent observations:

Face-to-face courses:
ESOL: In order to provide learners with 1:1 feedback, set the learners an independent task to complete, enabling you to work individually with learners.

Set learners an activity as they enter the classroom such as a quiz based on previous session.

Safeguarding and Wellbeing

Wellbeing

Be Active in 5 minutes:
- Download Active 10, an app that helps you to get started and achieve a manageable goal
- Discover Better Health which offers a range of ideas to get you moving more
- Search Walking for Health to find your local walking group or enjoy time outdoors in one of the county's beautiful country parks

Five ways to Wellbeing | Health and social care | Hampshire County Council (hants.gov.uk)

Safeguarding:
Our safeguarding posters have been translated into several different languages, including Ukrainian, Cantonese, Pashto and Dari. These can be found on the VLE Course: Safeguarding (skillsandparticipation.co.uk) in the Safeguarding resources and information section.
If you have translated these into any other language, then please do share so we can make these available to all tutors.

If you are aware of a safeguarding concern, please report this to our designated safeguarding officers.

Dee John
dee.john@hants.gov.uk
07784 264713
Deborah Copeland
Deborah.Copeland@hants.gov.uk
07926 077442

Remember that all learners should receive information on safeguarding, and we have a designated safeguarding email HAsafeguarding@hants.gov.uk for learners. Safeguarding posters should be visible in all learning environments, with online classes these should be shared electronically. If you wish to have a larger version, then you can use print features to make A3.

Information about safeguarding, prevent and British values can be found on our VLE page.
Hampshire S&P: Safeguarding, Prevent and Equality & Diversity (skillsandparticipation.co.uk)

Feedback Opportunity:
At this time of year, the Quality Team at Hampshire Achieves reviews our course documentation. This year we introduced the use of a curriculum plan rather than separate scheme of work and session plans. We would value your feedback on these, if you have any views (things you like or things to improve) on these then please do email them to Wendy Scott.(wendy.scott2@hants.gov.uk)
Course: Hampshire Learns (ACL) Course Templates (skillsandparticipation.co.uk)

Policy Updates
You will find the most recent policies on our VLE page.
Course: Hampshire Achieves Policies and Procedures (skillsandparticipation.co.uk)

VLE Name change
Following our change to Participation & Lifelong Learning we will be updating the address of the VLE. On 1st June the address will change from **skillsandparticipation.co.uk** and become **participationandlifelonglearning.co.uk.**

All the pages on the VLE will start with the new address. For example
https://www.skillsandparticipation.co.uk/course/view.php?id=592 will become
https://www.participationandlifelonglearning.co.uk/course/view.php?id=592

There will be a 3-month period (up to 1st September) where both addresses will work. This should allow time for any changes to be made to documents that link to pages on the VLE.

Attachments
- Spring CPD calendar
- Rosenshine's Principles of Instruction
- Digital Factsheet screencastify