Hampshire Learns Update
Issue April 23

Dear All,

Please find below the latest update, do check out the recommended CPD opportunities and the events relating to equality, diversity, and inclusion.
Wendy Scott

Preparing for Inspection
How well are you prepared for an Inspection?

Provider Managers (responses by end of April please)
Q1. Does your Self-assessment accurately reflect the strengths and weaknesses of your courses/provision, so that you can identify where improvements are needed? To test this out, perhaps review your final SAR for 2021/22; your current QIP; as well as consider what you have written so far on your draft for 2022/23. However, regardless of whether last year's report does/does not, please focus on what actions are in your QIP, and ensure as you draft your current 2022/23 SAR the narrative does accurately reflect the strengths and weaknesses of your courses/provision, so that you can identify where improvements are needed.

Q2. How do you ensure that your tutors improve the targets used for measuring progress and achievement of learners on non-accredited learning programmes, so that these become sharper and specific enough to be easily measurable?

Q3. How do you ensure the quality of teaching, learning and assessment for your adult learners, so that it is consistently good?

Expectations are that staff (relevant to their roles) are familiar with the Education Inspection Framework (EIF) and Further Education and Skills Handbook (section 2).

NB We now have a dedicated page to any materials relating to Inspection on the VLE
Course: OFSTED Guidance & Reports (skillsandparticipation.co.uk)

If you would like to research more on what to expect or how to prepare for an Ofsted inspection, then do look on the VLE.
Course: OFSTED Guidance & Reports (skillsandparticipation.co.uk)

Professional Values and Attributes:
Value and champion diversity, equality of opportunity, inclusion, and social equity

Promoting Equality Diversity and Inclusion

There is a wide range of events planned for April/May with lots of opportunity to promote British Values, as well as EDI.
Further events can be found at Upcoming Awareness Events – Awareness Days Events Calendar 2022 & 2023

Key highlights of suitable events are:

April:

Stress awareness month
[Stress Awareness Month 2023 - The Stress Management Society](#)
Autism awareness month
[World Autism Month | Autism Speaks](#)
27th April Stop food waste day [STOP FOOD WASTE DAY](#)

May:

2nd – 8th May Deaf awareness week
9th -15th May Mental Health awareness week
[Mental Health Awareness Week 2023 | Mental Health Foundation](#)
8th – 14th May Black inclusion week [Black Inclusion Week](#)
Water saving week (23rd – 27th May)
[Water Saving Week 2023 - Awareness Days Events Calendar 2023](#)

Recommended: [Events | Lexxic - Neurodiversity Events, Webinars & Conferences](#)

Professional Knowledge and Understanding

Share and update knowledge of effective practice with colleagues, networks and/or research communities to support improvement.

CPD opportunities in April/May

RARPA + Quality Documentation	26th April 6-8 PM	https://www.eventbrite.co.uk/e/rarpa-quality-documentation-tickets-601447233867
Promoting British Values	4th May 10-11:30	https://www.eventbrite.co.uk/e/promoting-british-values-tickets-601448086417
Clarity of Purpose: SMART Objectives	10th May 6-7:30	https://www.eventbrite.co.uk/e/clarity-of-purpose-smart-objectives-tickets-601449691217
Rosenshines Principles	25th May 6-8 PM	https://www.eventbrite.co.uk/e/rosenshines-principles-tickets-601450824607

* New for the summer term:
Retrieval Practice: ideas to enable retrieval practice in starters and plenaries, promoting long-term memory.

A number of tutors on the tutor survey indicated that they would like more CPD opportunities, we are always open to suggestions of topics to inform our CPD offer as well as recommendations from events, videos, or podcasts which tutors have found helpful.
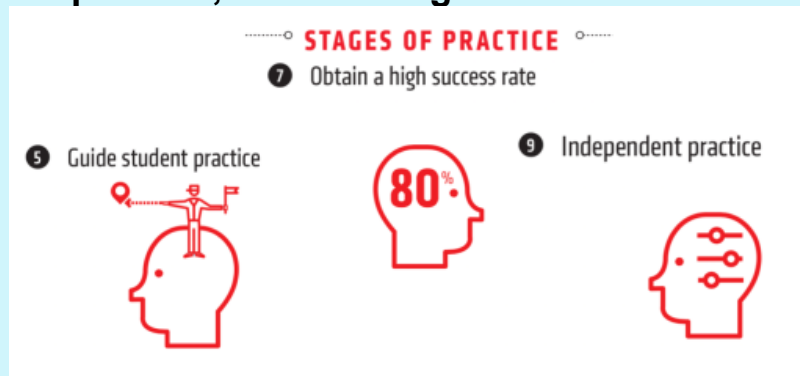Please do drop me an email of any suggestions:
Wendy.scott2@hants.gov.uk

Teaching Pedagogy:

Barak Rosenshine has created 10 principles that support learning, over the next few editions we will be providing you with key information on each element. These underpin current pedagogical teaching practices. There are four very clear strands that run through the 10 sections – reviewing material, questioning, explaining, and modelling, practice.

Rosenshine's Principle no 5, 7 and 9 Stages of Practice

Tutors need to be on hand for learners' initial attempts at using new information, so that we can ensure learners are fully supported and misconceptions are identified early, and confidence is nurtured. Guided practice requires close supervision and feedback.

High success rate is important, Rosenshine suggests the optimum is 80%, with 100% success the question arises as to whether or not we set expectations too low.

For learners to build learning into their long-term memory then they need to engage in independent practice. This enables the skills and knowledge to become automatic, with easy recall.

Course: Rosenshine's Principle of Instruction (skillsandparticipation.co.uk)
Rosenshine's principle of scaffolding | Bedrock Learning

Teaching Glossary: Active Learning

Active learning is based upon constructivist theories of learning. Active learning means that learners make sense of new knowledge and skills by making links with previous learning, through actively engaging and participating in a variety of learning tasks. There is less tutor talk and more learner activity. Active learning is about learning by doing supporting neural connections.

271174-active-learning.pdf (cambridgeinternational.org)
Active Learning - Geoff PettyGeoff Petty

Professional skills

Select and use digital technologies safely and effectively to promote learning.

Digital tools: Google Lens

Google Lens is a set of vision-based computing capabilities that can understand what you're looking at and use that information to copy or translate text, identify plants and animals, explore locales or menus, discover products, find visually similar images, and take other useful actions.
Google Lens - Search What You See

ESOL tutors: write and improve.
Write & improve with Cambridge (writeandimprove.com)
Developed by the University of Cambridge, Write & Improve is a FREE tool that helps every learner to improve their English writing. Choose from hundreds of tasks at all levels, learners submit their writing and get a result linked to the international standard. You can use this as an initial assessment and as independent learning/practice.

Safeguarding and Wellbeing

Wellbeing

Connect to others in 5 minutes:
- text a friend – people appreciate it when you think of them.
- arrange to meet up with a friend or colleague.
- say 'hi' to a neighbour.

Five ways to Wellbeing | Health and social care | Hampshire County Council (hants.gov.uk)

Resources for working with families fleeing from was zones.
War & Conflict

- Information for families seeking refuge from war or conflict in their home country *(English)*
- Информация для семей, ищущих убежища от войны или конфликта в их родной стране (*Information for families seeking refuge from war or conflict in their home country – Russian*)
- Інформація для сімей, які шукають притулку внаслідок війни чи конфлікту в їхній рідній країні (*Information for families seeking refuge from war or conflict in their home country – Ukrainian*)
- Talking to Children About War & Conflict

Safeguarding:
To help you check that you are fully meeting the safeguarding, Prevent and British values expectations of funded courses we have created a checklist which is attached for your.

Grassroots Suicide Prevention are delighted to offer a programme of Suicide First Aid training free to community sector organisations, with funding from Hampshire County Council. We have a number of upcoming course dates for learners and small groups, as well as the opportunity to schedule a course specifically for your team.
Hampshire - Funded Training - Grassroots Suicide Prevention (prevent-suicide.org.uk)

Self-injury and self-harm are both coping mechanisms used by an individual to deal with difficult feelings, emotional pain and situations that can feel overwhelming.
Do you, or someone you care for, self-harm? This service looks to provide support for those affected.
The Self Harm Support Hub | Hampshire and the Isle of Wight | Solent Mind

Safe Space
The Education and Training Foundation have created a resource on creating a 'Safe Space' online for teaching and learning. The resource that aims to equip practitioners with the knowledge, skills, and confidence to safely facilitate sessions online with learners in a variety of different contexts and settings. It deals with topics including recognising the importance of looking after yourself, how to be more in control of delivery, and what might be driving behaviour.
ETF001_SafeSpace_2021.pdf (et-foundation.co.uk)

If you are aware of a safeguarding concern, please report this to our designated safeguarding officers.

> Dee John
> dee.john@hants.gov.uk
> 07784 264713
> Deborah Copeland
> Deborah.Copeland@hants.gov.uk
> 07926 077442

Remember that all learners should receive information on safeguarding, and we have a designated safeguarding email HAsafeguarding@hants.gov.uk for learners. Safeguarding posters should be visible in all learning environments, with online classes these should be shared electronically. If you wish to have a larger version, then you can use print features to make A3.

Information about safeguarding, prevent and British values can be found on our VLE page.
Hampshire S&P: Safeguarding, Prevent and Equality & Diversity (skillsandparticipation.co.uk)

Good to know:
The newly branded course templates and documents have been updated and are on our VLE.
Course: Hampshire Learns (ACL) Course Templates (skillsandparticipation.co.uk)

Policy Updates
You will find the most recent policies on our VLE page.
Course: Hampshire Achieves Policies and Procedures (skillsandparticipation.co.uk)

Attachments
- Spring CPD calendar
- Rosenshine's Principles of Instruction
- Digital Factsheet Google Lens
- Safeguarding, Prevent, and Promoting British Values tutor checklist