**Quality Indicator Areas 2023-24**

When categorising strengths and weaknesses please only use the categories in the table below.

In most circumstances having ‘safeguarding’ and/or ‘health and safety’ as an action would result in the tutor requiring support to meet the minimum standards.

‘Curriculum planning’ is only applicable for actions not strengths.

For the rare occasions when an action does not fit any of the predetermined categories you can use ‘other’. Other should not be used for strengths.

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| **Quality of education** | **Quality of education (online)** | **Personal development** |
| Subject expertise | Management of technical difficulties | Prevent and British Values (BV) |
| Appropriateness of Content | Management and use of breakout rooms | Progression and next steps |
| Sequence of learning | Promotion of sense of community | Employability – English and maths |
| Clarity of purpose | Accessibility of digital content | Employability - ICT |
| Communication skills |  | Safeguarding |
| Assessment of learning | Equality, diversity, and inclusion |
| Questioning skills | **Behaviours and attitudes** | Health and wellbeing |
| Feedback to learners | Attendance and punctuality | Health and Safety |
| Active learning | Attitude to learning |  |
| Classroom management | Respect + behaviour |
| Curriculum Planning |  | Other |