



Hampshire Achieves

Skills & Participation

New Year – new structure



Hampshire Achieves

Participation & Lifelong Learning

Reminders

- Length of observation
- Submission of reports
- Supportive Process



Observing thrives/wellbeing elements

- Common practice
- Best Practice



Action Categories



Comfort break

Standardisation activity: SLW

- Does the report contain judgemental language with supporting evidence?
- Is the report written in a supportive manner?

Comfort break

Standardisation activity: HL25

- Does the report contain judgemental language with supporting evidence?
- Is the report written in a supportive manner?
- Does the narrative support the identified strengths and action areas?
- What outcome would you give based on the information in the report?

Comfort break

Preparing for Ofsted

Ofsted inspectors will...

Your role...

Examples: key questions to learners

1. Why are you here and why are you doing the course? What is your intention?
2. How will the course prepare you for your intention?
3. Tell me about your work and your interests?
4. What have you learnt since you've been here? What will you learn next in the course?
5. Are you on track to complete? How do you know this?
6. What feedback do you get?
7. How have your skills improved since starting the course?
8. Do you do work experience? How does this help your course work?
9. What are you doing after the course? What is your next step?
10. How well are you developing to be successful at your next step?

Examples: key questions to staff

1. How much freedom do you have to shape the curriculum?
2. Tell me about this lesson - why is it relevant?
3. How does this lesson link to other lessons? What will you do next week?
4. What are the overall aims of your learners?
5. How do you use this information to plan learning activities?
6. What skills/qualifications do you have that are appropriate to the course?
7. What professional updating have you done?
8. Do you still practice professionally?
9. What CPD have you had?
10. How to you keep in touch with Industry knowledge?

Accredited courses

- Where a course is credited externally then RARPA does not needed to be in place
- However observers should be looking for
 - Assessment of learners,
 - That the course meets and accommodates individual learner needs
 - Clear planning and logical sequencing
 - Full implementation of safeguarding and promotion of BV

