**Curriculum Plan**

Part 1: INTENT

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| --- | --- | --- | --- |
| **Course Title** |  | **Course** **Code** |  |
| **Tutor** |  | **Provider** |  | **Venue** |  |
| **Start Date** |  | **End** **Date** |  | **Total Weeks** |  | **Start time** |  | **End time** |  |
| **Intent** | What is the aim of the course?Who are the target learners? |
| **Smart Learning objectives** | By the end of the course learners will be able to:The length of your course will depend on how many learning objectives you have. If you have a mixed ability class, then these could also be differentiated with all will…most will… | **Personalisation** | Individual learner focusAdaptions for learnersBased on your initial assessment of learners you should include any specific adaptions to the curriculum or support needs.You do not need to duplicate learners individual learning goals here. |
| **Personal development** | Include here how are you promoting and developing:* Employability skills (Maths, English and digital skills)
* Independence / resilience
* Health/wellbeing
* Contributing to society (such as options to join groups/clubs or volunteer opportunities)
* Equality, and Diversity
 | **Safeguarding & Prevent** | Include here how you will promote the following* Safeguarding/Prevent
* British values
* Respecting others
* Safety
 |

Part 2: Implementation

Your curriculum plan is a working document and should be adjusted/developed according to the needs of learners, changes made to sessions should be updated.

Part 2: Implementation

| **Week no. and/or date** | **Session title & learning objectives** | **Planned learning activities**  | **Assessment for/of Learning****Including questions to ask** | **Personalisation****Stretch, Challenge & support** | **Pre-session, Post-session work** |
| --- | --- | --- | --- | --- | --- |
|  | What are you going to do?By the end of the session, what will the learners be able to do? | How will you do it?Include how you are using digital/blended learningWhat resources are you going to use?Session starter (engagement/retrieval practice):Main content (including retrieval practice)Plenary (recap, stickability) | How are you checking that you’ve done it?Formative and summativeLink to assessment criteria/outcome/learning objective | How are you adapting the learning activities to enable every learner to progress and be challenged? | Pre-workFollow up work |
| 1 | Make sure you add in which LO will be covered | **Starter:** include here * how you will engage learners at the start of the session, this could be recap of previous content (retrieval practice)
* Assessment of session content (formative assessment)
* Activity to focus and engage learners
* Review of post session work

For your **first session** you should include details of how you will address safeguarding, Prevent and British values with the learners**Main content:*** Include the different learning activities that are planned, including the type of learning e,g, individual task, group task, whole class
* Next to each activity you should add the embedding codes (where applicable) to indicate opportunities for the wider curriculum

You could number the activities or have them as bullet point or title in bold**Plenary:*** Include here how you will check on learning for the session (Summative assessment activity)
* Set post session activity
* Set pre-session activity
* Check learning against the planned learning objectives
* Bring the content together linking to previous learning and linking to future learning
 | Include the method of assessment, ensuring you are able to assess all learnerse.g. completion of task/quiz/roleplayIf you are using questions then you could also write the questions to ask here | Include your plans for providing lower-level learners with supporte.g. by task, peer support, tutor supportWhat extension activities do you have to stretch the more able learners? | Include here* pre-session activity you have set e.g. watch specific video, bring examples of X, read article on X
* post-session work – follow up activity, expectations of learners to continue learning/practice of skills
 |
| **Post session thoughts:**Record here any elements you need to follow up onReflections on activities – what worked, what didn’t |
| 2 |  | **Starter:****Main content:****Plenary:** |  |  |  |
| **Post session thoughts** |
| 3 |  | **Starter:****Main content:****Plenary:** |  |  |  |
| **Post session thoughts** |
| 4 |  | **Starter:****Main content:****Plenary:** |  |  |  |
| **Post session thoughts** |
| 5 |  |  |  |  |  |
| **Post session thoughts** |

**Part 3: Impact**

**Course/unit review:**

**Examples of learners learning journey are stored: (enter where these can be viewed/accessed)**

The blue questions are prompts to help you evaluate, these can be deleted when you have completed your evaluation.

Although this impact section is finalized at the end of your course/unit delivery, you can be adding to it during the course. It might be helpful to identify if comments relate to a particular session.

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| --- | --- |
| **Intent** | How well did the aim and objectives meet the learners needs? |
| **Sequencing** | * How well was the curriculum **sequenced** so that learners can build on previous teaching and learning and develop the new knowledge and skills they need?
* Do you need to change your order for the next course?
 | **Personalisation** | * How well was teaching differentiated to meet the **needs of all learners**?
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| **Personal development** | * How well did you prepare learners for future success in their next steps?
* Did you promote opportunities for further skill development?
 | **Safeguarding & Prevent** | * How well did you manage the **safeguarding** of learners e.g., learners feeling safe and secure; learners using safe working practices; any safeguarding issues reported?
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| **Learning outcomes** | * Did learners develop detailed knowledge and skills across the curriculum and, as a result, achieve well?
* Did any unplanned learning opportunities arise?
* What were the WOW learner achievements?
 | **Overall reflections** | **What worked well…Even better if…*** Please give examples of what went well and what can be improved, and any identified changes that will improve the quality of teaching and learning on the course.
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| **Notes for next course** |  | **Notes for Centre Manager** | e.g. times of session, locations, resources, enrolment |