**Curriculum Plan**

Part 1: INTENT

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Title** |  | | | | | | | | **Course** **Code** | | |  | |
| **Tutor** |  | | | **Provider** | |  | | | **Venue** | | |  | |
| **Start Date** |  | **End** **Date** |  | **Total Weeks** | |  | **Start time** | | |  | **End time** | |  |
| **Intent** | What is the aim of the course?  Who are the target learners? | | | | | | | | | | | | |
| **Smart Learning objectives** | By the end of the course learners will be able to: | | | | **Personalisation** | | | Individual learner focus  Adaptions for learners | | | | | |
| **Personal development** | Include here how are you promoting and developing:   * Employability skills (Maths, English Digital skills) * Independence / resilience * Health * Contributing to society * Equality, and Diversity | | | | **Safeguarding & Prevent** | | | Include here how you will promote the following   * Safeguarding/Prevent * British values * Respecting others * Safety | | | | | |

Part 2: Implementation

| **Week no. and/or date** | **Session title & learning objectives** | **Planned learning activities** | **Assessment for/of Learning**  **Including questions to ask** | **Differentiation**  **Stretch, Challenge & support** | **Pre-session, Post-session work** |
| --- | --- | --- | --- | --- | --- |
|  | What are you going to do?  By the end of the session, what will the learners be able to do? | How will you do it?  Include how you are using digital/blended learning  What resources are you going to use?  Session starter (engagement/retrieval practice):  Main content (including retrieval practice)  Plenary (recap, stickability) | How are you checking that you’ve done it?  Formative and summative  Link to assessment criteria/outcome/learning objective | How are you adapting the learning activities to enable every learner to progress and be challenged? | Pre-work  Follow up work |
| 1 |  | **Starter:**  **Main content:**  **Plenary:** |  |  |  |
| **Post session thoughts** | | | | | |
| 2 |  | **Starter:**  **Main content:**  **Plenary:** |  |  |  |
| **Post session thoughts** | | | | | |
| 3 |  | **Starter:**  **Main content:**  **Plenary:** |  |  |  |
| **Post session thoughts** | | | | | |
| 4 |  | **Starter:**  **Main content:**  **Plenary:** |  |  |  |
| **Post session thoughts** | | | | | |
| 5 |  |  |  |  |  |
| **Post session thoughts** | | | | | |

**Part 3: Impact**

**Course/unit review:**

**Examples of learners learning journey are stored: (enter where these can be viewed/accessed)**

The blue questions are prompts to help you evaluate, these can be deleted when you have completed your evaluation

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| --- | --- | --- | --- |
| **Intent** | How well did the aim and objectives meet the learners needs? | | |
| **Sequencing** | * How well was the curriculum **sequenced** so that learners can build on previous teaching and learning and develop the new knowledge and skills they need? * Do you need to change your order for the next course? | **Personalisation** | * How well was teaching differentiated to meet the **needs of all learners**? |
| **Personal development** | * How well did you prepare learners for future success in their next steps? * Did you promote opportunities for further skill development? | **Safeguarding & Prevent** | * How well did you manage the **safeguarding** of learners e.g., learners feeling safe and secure; learners using safe working practices; any safeguarding issues reported? |
| **Learning outcomes** | * Did learners develop detailed knowledge and skills across the curriculum and, as a result, achieve well? * Did any unplanned learning opportunities arise? * What were the WOW learner achievements? | **Overall reflections** | **What worked well…Even better if…**   * Please give examples of what went well and what can be improved, and any identified changes that will improve the quality of teaching and learning on the course. |
| **Notes for next course** |  | **Notes for Centre Manager** | e.g. times of session, locations, resources, enrolment |