**Curriculum Plan**

Part 1: INTENT

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| --- | --- | --- | --- |
| **Course Title** |  | **Course** **Code** |  |
| **Tutor** |  | **Provider** |  | **Venue** |  |
| **Start Date** |  | **End** **Date** |  | **Total Weeks** |  | **Start time** |  | **End time** |  |
| **Intent** | What is the aim of the course?Who are the target learners? |
| **Smart Learning objectives** | By the end of the course learners will be able to: | **Personalisation** | Individual learner focusAdaptions for learners |
| **Personal development** | Include here how are you promoting and developing:* Employability skills (Maths, English Digital skills)
* Independence / resilience
* Health/well being
* Contributing to society
* Equality, and Diversity
 | **Safeguarding & Prevent** | Include here how you will promote the following* Safeguarding/Prevent
* British values
* Respecting others
* Safety
 |

Part 2: Implementation

| **Week no. and/or date** | **Session title & learning objectives** | **Planned learning activities**  | **Assessment for/of Learning****Including questions to ask** | **Differentiation****Stretch, Challenge & support** | **Pre-session, Post-session work** |
| --- | --- | --- | --- | --- | --- |
|  | What are you going to do?By the end of the session, what will the learners be able to do? | How will you do it?Include how you are using digital/blended learningWhat resources are you going to use?Session starter (engagement/retrieval practice):Main content (including retrieval practice)Plenary (recap, stickability) | How are you checking that you’ve done it?Formative and summativeLink to assessment criteria/outcome/learning objective | How are you adapting the learning activities to enable every learner to progress and be challenged? | Pre-workFollow up work |
| 1 |  | **Starter:****Main content:****Plenary:** |  |  |  |
| **Post session thoughts** |
| 2 |  | **Starter:****Main content:****Plenary:** |  |  |  |
| **Post session thoughts** |
| 3 |  | **Starter:****Main content:****Plenary:** |  |  |  |
| **Post session thoughts** |
| 4 |  | **Starter:****Main content:****Plenary:** |  |  |  |
| **Post session thoughts** |
| 5 |  |  |  |  |  |
| **Post session thoughts** |

**Part 3: Impact**

**Course/Unit review:**

**Examples of learners learning journey are stored: (enter where these can be viewed/accessed)**

The blue questions are prompts to help you evaluate, these can be deleted when you have completed your evaluation

|  |  |
| --- | --- |
| **Intent** | How well did the aim and objectives meet the learners needs? |
| **Sequencing** | * How well was the curriculum **sequenced** so that learners can build on previous teaching and learning and develop the new knowledge and skills they need?
* Do you need to change your order for the next course?
 | **Personalisation** | * How well was teaching differentiated to meet the **needs of all learners**?
* Did you adjust the curriculum to include specific elements for learners
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| **Personal development** | * How well did you prepare learners for future success in their next steps?
* Did you promote opportunities for further skill development?
 | **Safeguarding & Prevent** | * How well did you manage the **safeguarding** of learners e.g., learners feeling safe and secure; learners using safe working practices; any safeguarding issues reported?
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| **Learning outcomes** | * Did learners develop detailed knowledge and skills across the curriculum and, as a result, achieve well?
* Did any unplanned learning opportunities arise?
* What were the WOW learner achievements?
 | **Overall reflections** | **What worked well…Even better if…*** Please give examples of what went well and what can be improved, and any identified changes that will improve the quality of teaching and learning on the course.
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| **Notes for next course** |  | **Notes for Centre Manager** | e.g. times of session, locations, resources, enrolment |