



## Hampshire Achieves Update

May 2023

### Diary Dates

	<b>2022-23</b>
Service Day	Tues 11 <sup>th</sup> July
	<b>2023-24</b>
INSET	Mon 4 <sup>th</sup> Sept
INSET	Fri 20 <sup>th</sup> Oct*
Service Day	Thurs 7 <sup>th</sup> Dec
INSET	Wed 20 <sup>th</sup> March
Service Day	Tues 9 <sup>th</sup> July

You should already have a hold the date email from Bob, if you have a new member of staff joining, please do remember to forward them the dates.

**Communities of Practice:** the next planned date for communities of practice is Wednesday 24<sup>th</sup> May, you should already have an invite for this from your practice lead.

\* Please note that the teaching and learning conference may change to Thursday 19<sup>th</sup> October, dependant on room availability.

### Professional Values and Attributes:

Value and champion diversity, equality of opportunity, inclusion, and social equity

### Promoting Equality Diversity and Inclusion



There is a wide range of events planned for May/June with lots of opportunity to promote British Values, as well as EDI.

Further events can be found at [Upcoming Awareness Events – Awareness Days Events Calendar 2022 & 2023](#)

Key highlights of suitable events are:

May: Water saving week (23<sup>rd</sup> – 27<sup>th</sup> May)

[Water Saving Week 2023 - Awareness Days Events Calendar 2023](#)

June: [Pride Month](#)

12<sup>th</sup>-16<sup>th</sup> June Healthy Eating Week

[Healthy Eating Week - British Nutrition Foundation](#)

5<sup>th</sup> June World Environment Day:

<https://www.worldenvironmentday.global/>

20<sup>th</sup>-26<sup>th</sup> June

[Learning Disability week](#)

Want to promote Religious and cultural events to learners? then you can choose to add these to your outlook calendar: [Add holidays to your calendar in Outlook for Windows - Microsoft Support](#)



**Recommended:** Want to make content easier to understand or more meaningful to people with sensory disabilities? Watch the webinars below to improve the accessibility of your teaching materials and delivery.

[Webinar 31: Teacher-based auditing \(1\) | Enhance Digital Teaching Platform \(etfoundation.co.uk\)](#)

[Webinar 32: Teacher-based auditing \(2\) | Enhance Digital Teaching Platform \(etfoundation.co.uk\)](#)

## **Professional Knowledge and Understanding:**

Share and update knowledge of effective practice with colleagues, networks and/or research communities to support improvement.

### **CPD opportunities in May/June**

Rosenshines Principles	25 <sup>th</sup> May 6-8 PM	<a href="https://www.eventbrite.co.uk/e/rosenshines-principles-tickets-601450824607">https://www.eventbrite.co.uk/e/rosenshines-principles-tickets-601450824607</a>
Cognitive Load theory	9 <sup>th</sup> June 10-12	<a href="https://www.eventbrite.co.uk/e/cognitive-load-theory-tickets-601451807547">https://www.eventbrite.co.uk/e/cognitive-load-theory-tickets-601451807547</a>
Effective questioning	21 <sup>st</sup> June 10-12	<a href="https://www.eventbrite.co.uk/e/effective-questioning-tickets-601452981057">https://www.eventbrite.co.uk/e/effective-questioning-tickets-601452981057</a>
Clarity of Purpose	29 <sup>th</sup> June 6-7:30	<a href="https://www.eventbrite.co.uk/e/clarity-of-purpose-smart-objectives-tickets-601449691217">https://www.eventbrite.co.uk/e/clarity-of-purpose-smart-objectives-tickets-601449691217</a>
Retrieval Practice	5 <sup>th</sup> July 6-7:30 PM	<a href="https://www.eventbrite.co.uk/e/retrieval-practice-tickets-601454505617">https://www.eventbrite.co.uk/e/retrieval-practice-tickets-601454505617</a>

### **New for the summer term:**

**Retrieval Practice:** ideas to enable retrieval practice in starters and plenaries, promoting long-term memory.

### **Recommended:**

[Boosting student metacognition skills with technology | Edexec](#)

[Preventions and interventions to support student mental health | Edexec](#)

[Securing good attendance and tackling persistent absence | Ofsted webinar - YouTube](#)

## **Professional Knowledge and Understanding:**

Critically review and apply your knowledge of educational research, pedagogy, and assessment to develop evidence-informed practice.

## **Teaching Pedagogy:**

Barak Rosenshine has created 10 principles that support learning, over the next few editions we will be providing you with key information on each element. These underpin current pedagogical teaching practices. There are four very clear strands that run through the 10 sections – reviewing material, questioning, explaining, and modelling, practice.

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| <ol style="list-style-type: none"><li>1. Daily review.</li><li>2. Present new material using small steps.</li><li>3. Ask questions.</li><li>4. Provide models.</li><li>5. Guide Student practice.</li></ol> | <ol style="list-style-type: none"><li>6. Check for student understanding.</li><li>7. Obtain a high success rate.</li><li>8. Provide scaffolds for difficult tasks.</li><li>9. Independent practice.</li><li>10. Weekly and monthly review.</li></ol> |
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### **Principle 9: Independent practice – self reflection**

Independent practice is more than just 'homework' and is different to guided practice.

We all know that the more you do something the easier it becomes either to complete or to recall a skill. Independent practice should follow guided practice where learners are supported with their knowledge and skill development, until they are able to carry out the task outside of the classroom. Reflect on your practice and identify where you could make improvements by answering the questions below:

- How do you set your expectations of learners practice in between your sessions?
- You could... You should... You need to...
- Do you set focused activities to complete before the next session?
- Do you check in with learners each week to see what they have achieved, completed, or experimented with in the previous week?
- Do you take time to clarify any misconceptions or difficulties encountered during the independent activity?

[Rosenshine's ninth Principle of Instruction: Encourage independent practice \(innerdrive.co.uk\)](https://innerdrive.co.uk)

### **Teaching Glossary: Clarity of Purpose**



Clarity of purpose is an element of teaching that is looked for when we carry out observations, but what do we mean by this?

John Hattie says that tutors and learners have clarity if they are able to answer the following three questions:

- 1) What am I learning?
- 2) Why am I learning it?
- 3) How will I know when I have learned it?

Traditional the first question is met by sharing learning objectives with learners at the start of the session. The second question links to sequencing of learning and knowing how learning fits together to support the end goal (achievement).

How do you know that your learners have a clear understanding of the purpose of the session? Would they be able to answer the question what are you learning today? How does that link to previous sessions? How do you know when you have achieves this?

[Teacher Clarity: Finding the 'Why' - EdTech Digest](#)

[Hattie Says Teacher Clarity Is One of the Top Learning Interventions. Here's How It Works. | A+ Alabama Best Practices Center \(aplusala.org\)](#)

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### **Professional skills:**

Select and use digital technologies safely and effectively to promote learning.

#### **Digital tools: Screencastify**

Use this tool to create simple video content for your learners, or even for learners to create content and use this for assessment.

[Screencastify | Screen Recording and Video Editing](#)



### Best Practice examples from recent observations:



#### Face-to-face courses:

ESOL: In order to provide learners with 1:1 feedback, set the learners an independent task to complete, enabling you to work individually with learners.



Set learners an activity as they enter the classroom such as a quiz based on previous session.

### Preparing for Inspection

How well are you prepared for an Inspection?

For this month questions you will receive some sample questions by the end of this week for you to respond to from a learner's perspective. You will need to consider how you collect your responses, initially it may be what your staff/tutor team know, but then we suggest you will need to test it with your learners, either through classroom visits, supported learning walks, observations or similar.

Expectations are that all staff are familiar with the [Education Inspection Framework \(EIF\)](#) and [Further Education and Skills Handbook \(section 2\)](#). You should also be considering in your team meetings how you would answer any of the Ofsted questions that have been circulated.

**NB** We now have a dedicated page to any materials relating to Inspection on the VLE - [Course: OFSTED Guidance & Reports \(skillsandparticipation.co.uk\)](#)

### Wellbeing

[HantsHeadlines - Health & Resilience Guide HCC.pdf - All Documents \(sharepoint.com\)](#)

#### Be Active in 5 minutes:

- Download [Active 10](#), an app that helps you to get started and achieve a manageable goal
- Discover [Better Health](#) which offers a range of ideas to get you moving more
- Search [Walking for Health](#) to find your local walking group or enjoy time outdoors in one of the county's beautiful [country parks](#)



[Five ways to Wellbeing | Health and social care | Hampshire County Council \(hants.gov.uk\)](#)

Or try the 'Get moving with HCC!' exercise session: mobility and stretching. To register a place, please go to the [Learning Zone](#) and enter the ref: HCC\_CR\_HWFD\_WB\_00020CRS

There are many sessions lined up for May and June. Please visit the [Events \(sharepoint.com\)](#) page to learn more!



## **Safeguarding:**

Our safeguarding posters have been translated into several different languages, including Ukrainian, Cantonese, Pashto and Dari. These can be found on the VLE [Course: Safeguarding \(skillsandparticipation.co.uk\)](#) in the Safeguarding resources and information section.

If you have translated these into any other language, then please do share so we can make these available to all tutors.

## **Good to know:**

There are useful **building guides** on the Facilities Management section of SharePoint, which tell you the old and new room numbers for EII South [Winchester Meeting Rooms \(sharepoint.com\)](#)

**Changes to outlook:** From 16 May, any items in Outlook's 'Deleted Items' folders will be automatically deleted after a set period of time. This will happen after 30 days in personal mailboxes and after six months for shared mailboxes.

After these items have been automatically deleted from the 'Deleted Items' folders, they can then be recovered for a further 14 days by using the Recover Deleted Items from Server button in Outlook. [Changes to Outlook 'Deleted Items' from 16 May \(sharepoint.com\)](#)

## **Reduce background noise in Teams meetings**

Did you know you can adjust the sensitivity of your mic so it does not pick up background noise when on Teams calls as well as adjust noise suppression? Set noise suppression to high when in a noisy office.

[Reduce background noise in Teams meetings - Microsoft Support](#)

## **VLE Name change**

Following our change to Participation & Lifelong Learning we will be updating the address of the [VLE](#). On 1<sup>st</sup> June the address will change from **skillsandparticipation.co.uk** and become **participationandlifelonglearning.co.uk**.

All the pages on the VLE will start with the new address. For example <https://www.skillsandparticipation.co.uk/course/view.php?id=592> will become <https://www.participationandlifelonglearning.co.uk/course/view.php?id=592>

There will be a 3-month period (up to 1<sup>st</sup> September) where both addresses will work. This should allow time for any changes to be made to documents that link to pages on the VLE.

## **Using the corporate Wi-Fi on a personal device?**

From June you will need to connect using GovRoam Wi-Fi network.

[Using the corporate wifi on a personal device? \(sharepoint.com\)](#)

## **Policy updates**

You will find the most recent policies on our VLE page.

[Course: Hampshire Achieves Policies and Procedures \(skillsandparticipation.co.uk\)](#)



### **Feedback Opportunity:**

At this time of year, the Quality Team at Hampshire Achieves reviews our course documentation. This year we introduced the use of a curriculum plan rather than separate scheme of work and session plans. We would value your feedback on these, if you have any views (things you like or things to improve) on these then please do email them to Wendy

Scott. ([wendy.scott2@hants.gov.uk](mailto:wendy.scott2@hants.gov.uk))

[Course: Hampshire Learns \(ACL\) Course Templates \(skillsandparticipation.co.uk\)](https://skillsandparticipation.co.uk)

### **Attachments:**

- Rosenshines's Principles of Instruction
- Digital Factsheet Screencastify
- CPD Calendar Summer 2023