



Next Inset Day

INSET 28th March 2022
This will include a Prevent update

Communities of Practice

English - Monday April 11th at 12 p.m.
PSHE/RSE – 18th March 12 p.m.
Maths Friday 25th Feb 10.00- 11.00 a.m.

Covid update

Plan B restrictions were removed on 27 January. DfE updated FE guidance has now been published and you can find it here: [Actions for FE colleges and providers during the coronavirus pandemic - GOV.UK \(www.gov.uk\)](#)

The key points are:

1. Working from home guidance will end.
2. From 20 January, face masks will no longer be required in any classrooms or other teaching spaces such as workshops.
3. From 27 January, face coverings will no longer be required in communal areas of FE settings. DPHs will have flexibility to temporarily advise face coverings in communal areas or classrooms as part of contingency arrangements.
4. The compulsory use of Covid passes at certain events will also end, though venues can still use them if they wish.

Digital Tools

Whiteboard.fi

See the attached factsheet on this tool which creates Whiteboards to share with your learners via electronic devices.

Learners can have their own whiteboard which you can see in real time. Great for checking learning online.

Safeguarding

Hampshire Safeguarding Children Partnership have specific resources and information on safeguarding adolescents. It includes a wealth of information on relevant topics as well as guidance on how to deliver various themes to young people.

[Safeguarding Adolescents landing page - Hampshire Safeguarding Children Partnership \(hampshirescp.org.uk\)](#)

A reminder that all learners should receive information on safeguarding, and we have a designated safeguarding email HASafeguarding@hants.gov.uk for learners

Recommendations:

"Making your questioning inclusive and interactive, with Geoff Petty "

It's an astonishing fact: the most commonly used questioning methods used in classrooms around the world are the least effective. They don't require every learner to respond, they don't allow discussion between peers, they don't give the tutor representative feedback on which learners have learned what, and so don't allow tutors to correct errors and omissions in learning the moment they arise.

There are some enormously powerful methods that do manage to do this. They are also hugely enjoyed by learners. In this SET webinar, Geoff explains some methods for you to take away and try in your own classroom or session.

[View Recording \(gotowebinar.com\)](#)

Cognassist have launched a new podcast titled Neurodiverse Life. It is a three-part series looking at neurodiversity in the real world, with the aim to break down barriers and confront the stigma that many of us face.

Neurodiverse Life - Cognassist

Don't forget to share any useful webinars with your colleagues and if you have any recommendation that would support across the wider team then please let me know so they can be included in the next update.

Promoting Equality, Diversity, and Inclusion

Plan ahead – awareness themes for March

- Neurodiversity week 14-19th March
- World Down Syndrome Day 21st March
- International Women's Day 8th March
- Employee Appreciation Day 4th March
- St Patrick's Day 17th

For more awareness days:

[Upcoming Awareness Events – Page 2 – National Awareness Days Calendar 2021 & 2022](#)

CPD opportunities

Course for supporting mental health and wellbeing of others

[Mental Health Practitioners | Health and social care | Hampshire County Council \(hants.gov.uk\)](#)

Wellbeing session:

To help support our employees in the coming months, we will be running a range of wellbeing sessions on a variety of topics. Throughout January to March we will have [Havant and East Hants Mind](#) and [Health Assured](#) deliver sessions as shown in the table below, plus some weekly sessions in yoga and relaxation.

[Book in your NEW wellbeing sessions for the NEW year! \(sharepoint.com\)](#)

Monthly Challenge – Bitesize Learning (sharepoint.com)

Set aside time each month for some learning.

Bitesize courses available on the learning zone include:

- Introduction to Child Development
- Supporting C&YP in dealing with Bereavement and Loss
- Teenage Psychology
- The Hampshire Approach - Motivational Interviewing
- The Hampshire Approach - Solution Focused Approaches
- Working with Families using a Cognitive Behavioural Approach
- Cool, Calm and Connected (how to help children feel safer and increase their feelings of psychological safety)
- Enhancing your Conciliation, Communication, and Negotiation skills
- Working with Challenging Individuals and Families

Domestic abuse training events

[Training and events | Health and social care | Hampshire County Council \(hants.gov.uk\)](#)

Communities of Practice



Please make sure that any resources or mins of meetings are uploaded to the VLE.

All working directly with young people should be allocated to a specific community of

practice, however we do not wish to limit individuals access to collaborative opportunities, if you would like to contribute to another C of P then do, please contact the C of P lead

Maths – Rachel McCarthy

English - Tammi Dollman-Havercroft

Science - Gail Mott

Post 16 - Tom Shrimpton

Art/Creative/PE - Graham Tench

PSHE - Sam Saye

Learning/skills Coaches – Bev Morse