

## Safeguarding Update

March 2023

### 1.0 Introduction.

This update covers:

- Safeguarding Culture
- PREVENT
- Mental Health & Wellbeing

### 2.0 Safeguarding culture

In terms of ensuring we have an effective Safeguarding culture across Participation & Lifelong Learning, all of us need to:

- always act in the best interests of children and vulnerable adult learners/clients to protect them online and offline, including when they are receiving remote education/support
- identify children and vulnerable adult learners who may need early help, and who are at risk of harm or have been harmed. This can include, but is not limited to, neglect, abuse (including by their peers), grooming or exploitation
- secure the help that children and vulnerable adult learners/clients need and, if required, refer concerns in a timely way to those who have the expertise to help
- managers across the service ensure safe recruitment.

In doing the above, we also create **a culture of vigilance** where learners'/clients' welfare is promoted and where timely action is taken.

All staff in the Service do an amazing job of safeguarding our learners/clients, please continue to refer any concerns to the Safeguarding Team, see Section 5 on how to report.

### 3.0 The PREVENT Duty – recent cases

Many of you will be aware of the review that was published this week into the Manchester Arena bombing and the lessons that must be learned by all the agencies involved. In this tragedy, an Islamist extremist suicide bomber Salman Abedi, detonated a shrapnel laden homemade bomb which resulted in the deaths of 23 people and injury to 1,017 people, many of whom were children.

You may also be aware of the Plymouth hate filled misogynist and 'incel' Jake Davidson who killed 5 people including his own mother with a shotgun before taking his own life.

These cases remind us all of the serious duty we all have:

- all staff and volunteers must attend Safeguarding and Prevent Duty Training as identified or provided by their institution, See HCC Learning Zone
- all staff and volunteers are expected to uphold the values embedded within the Equality Act 2010 and embed these values into their practice
- all staff and volunteers should use any relevant opportunities to promote the values
- all staff and volunteers must report any safeguarding and/or Prevent concerns to the named staff responsible in their organisation.

**Prevent** is the name given to a national strategy which aims to stop people from becoming extremists, being radicalised or supporting terrorism. Prevent aims to deal with all forms of extremism including extreme right/left wing, racist extremism, animal rights extremism, religious extremism and mixed ideologies.

**Prevent** is universal and has no age limitations, applies to young people and adults of any age.

## **Key UK terrorist ideologies**

### **Islamic**

Today, ISIS is specifically identified as the most significant extremist threat to the United Kingdom and its interests at home and abroad.

### **Far-right extremism**

far-right extremist groups such as Patriotic Alternative continue to operate in the United Kingdom.

### **Lone actors**

Many recent concerns have been in relation to individuals who take action to draw attention to particular ideologies.

### **Proscribed Groups**

The Home Secretary is also able to lay proscription orders before Parliament in order to ban certain groups under the Terrorism Act (2000). Proscription makes it a criminal offence to be a member of, or invite support for, a particular proscribed terrorist group, with those found guilty facing up to 10 years imprisonment.

In 2020 there were 76 proscribed groups in the United Kingdom. These predominately comprised Islamic and white supremacist terror groups. A further 14 organisations in Northern Ireland remain proscribed under previous legislation.

All staff and volunteers should always refer concerns to one of the service Safeguarding team See section 5.

## 4.0 Mental Health & Wellbeing

Wellbeing of our learners, clients and staff continues to be a high priority for us all. The continued cost of living issues are putting added pressures on families and staff. If you need support, please speak to your manager, your wellbeing is our priority.

Mental Health Wellbeing Support for Staff:

[HCC-Mental Health & Wellbeing support Guide - all Staff.pdf \(sharepoint.com\)](#)

See links to VLE pages about Wellbeing:

External Organisations for Health and Wellbeing -

<https://www.hampshirefutures.co.uk/course/view.php?id=592>

Mental Wellbeing - Every Mind Matters Resources -

<https://www.hampshirefutures.co.uk/course/view.php?id=619>

**To view our Safeguarding & Prevent Policy and links to support, see**

[Course: Safeguarding \(skillsandparticipation.co.uk\)](#)

## 5.0 Reporting a concern

For **learners** and **S&P clients** we have created a dedicated email address [HASafeguarding@hants.gov.uk](mailto:HASafeguarding@hants.gov.uk) so they have a confidential route to report concerns, please ensure that this email address is widely promoted and is included in new literature, both on line and hard copy.

**All staff, if in doubt, always report a concern.**

All staff who come into contact with children, young people and vulnerable adults in their everyday work have a duty to safeguard and promote their welfare.

All staff should;

- be familiar with, and follow their organisation's policy and procedures for Safeguarding & Prevent
- know who to contact to express concerns about a child's, young person's, or adult's welfare, including Safeguarding & Prevent concerns
- attend regular training that raises awareness of Safeguarding and Prevent issues and equips them with the skills and knowledge needed.

If you become aware of concerns that a child, young person, or vulnerable adult is at risk of harm or is being abused, or if you have any other safeguarding concerns, you must report it immediately to your Centre's Designated Safeguarding Lead/Officer (DSL/O), ensure you tell the DSL/O the name and date of birth of the person along with details of your concerns.

## Designated Safeguarding Leads/Officers

**Hampshire Achieves** Apprenticeships, Young Peoples Learning, ACL including Sub-Contracted Provision and MULTIPLY:

Dee John, [dee.john@hants.gov.uk](mailto:dee.john@hants.gov.uk) tel: 07784 264713

Debi Copeland, [deborah.copeland@hants.gov.uk](mailto:deborah.copeland@hants.gov.uk) tel: 07926 077442 (Deputy Safeguarding Lead)

## Designated Safeguarding Officers

### Hampshire Outdoors:

Stuart Cousens [stuart.cousens@hants.gov.uk](mailto:stuart.cousens@hants.gov.uk) tel: 07714 768182

### Hampshire Futures:

Rachel Ives, [rachael.ives@hants.gov.uk](mailto:rachael.ives@hants.gov.uk) tel: 07740 700471

### Secure & Specialist

Laura Hamson, [laura.hamson@hants.gov.uk](mailto:laura.hamson@hants.gov.uk) tel: 07926 077448

Rebecca Parrett, [Rebecca.parrett@hants.gov.uk](mailto:Rebecca.parrett@hants.gov.uk) tel: 07759 135547

If you are unable to contact the DSL/Deputy/DSOs and need to seek immediate advice, please contact the Hampshire County Council, Multi Agency Safeguarding Hub (MASH) through the Children's Professionals Line 01329 225379 or by email to [csprofessional@hants.gov.uk](mailto:csprofessional@hants.gov.uk)

Ensure you always inform the DSL/O in writing of any disclosure made direct to MASH.

This helpline brings together professionals from a range of agencies into an integrated multi agency team providing triage and multi-agency assessment of safeguarding concerns. To refer a concern, you should complete the Inter Agency Referral form.

<https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/contacts>

### Additional Contact Telephone Numbers

During office hours 8.30am – 5pm

Children's Services 0300 555 1384

Adult Services 0300 555 1386 Out of Hours Service 0300 555 1373

If you believe a crime has been committed contact Hampshire Police 101 or, if the individual is in immediate danger call 999.

**The Prevent Duty** - \*refer using the above contact details.

All staff have a duty to comply with the Prevent Duty and this includes the responsibility to:

- understand the potential indicators that someone may be drawn into terrorism
- recognise potential signs of individual vulnerability to radicalisation
- exemplify and promote British values
- encourage all learners and staff to respect other people with particular regard to the protected characteristics under the 2010 Equality Act
- know how to report a concern or suspicion.

**Remember: RECOGNISE – RESPOND - REPORT – RECORD – REFER**