



Next Inset Day

INSET 28th March 2022
This will include a Prevent update

2021 CPD records

Please can all send a copy of their CPD record for 2021 to Wendy Scott by 17th January.
These will be stored in a secure folder on SharePoint for managers to be able to access.
The template for this is attached.

Covid update

Clarification on the use of face coverings in examinations and assessments

Following the temporary reintroduction of face coverings in classrooms, the [public health guidance to support exams](#) was updated on Sunday 2 January. This guidance sets out that we would not ordinarily expect candidates and invigilators to wear face coverings during exams and assessments, but only on arrival and departure. Both candidates and invigilators may wear face coverings if they wish to do so.

We recommend centres also follow this guidance for mock exams and other assessments taking place under exam conditions or as close to exam conditions as possible, including those taking place to gather evidence for Teacher Assessed Grades under the [guidance published by Ofqual](#) on Thursday 11 November. This includes circumstances where these assessments take place in classrooms.

The infection prevention measures detailed in the [public health guidance to support exams](#) help to ensure a safe environment for students and staff. These measures continue to apply and should be adhered to.

Safeguarding

Please be alert for vulnerable learners who may find the change in Government guidance impacts their wellbeing negatively.

A reminder that all learners should receive information on safeguarding, and we have a designated safeguarding email HASafeguarding@hants.gov.uk for learners

We have a wealth of support groups and information on the [VLE](#) for both staff and learners.

If you have concerns for learners, then please make sure you follow our safeguarding policy and procedures.

[Dealing with safeguarding concerns – quick guide.](#)

Recommendations:

Webinar: Feedback to promote learning, with Geoff Petty
Feedback is widely considered to be the most powerful promoter of learning at the teacher's disposal; however, the methods used most by teachers are often the least effective. There is a great deal of research on feedback and in this live webinar, teacher and author Geoff Petty will summarise this and how to turn these insights into practical strategies that have a big impact on learning.

[Register to watch the on-demand version](#)

SET webinar: Classroom management, discipline, and behaviour, with Geoff Petty
Teacher and author Geoff Petty looks at which teacher interventions have had the greatest effect in repeated classroom trials. Catch up on the on-demand version and find out about some powerful strategies that could make your teaching, and your life much easier and more effective.

[Register to watch the on-demand version of this webinar.](#)



Neurodiversity:

[Neurodiversity](#) is an inclusive term that acknowledges the fact that people with learning difficulties have a unique experience of the world that can bring many benefits. They may struggle in some areas but excel in others.

If you would like to know more about neurodiversity, then head over to Cognassist who have lots of useful information about supporting learning with different needs [Neurodiversity library - Cognassist](#)

[Welcome to Neurodiversity 101. - Cognassist](#)

Don't forget to share any useful webinars with your colleagues and if you have any recommendation that would support across the wider team then please let me know so they can be included in the next update.

VLE

New resources on motivating learners have been added to the VLE

[Course: INSET + training resources \(skillsandparticipation.co.uk\)](#)

We have recently added some new Course Templates for the VLE.

[Moodle plugins directory: Trail format](#) –

Sections are organised as a trail for learners to follow. There are five different 'trails' to choose from.

[Moodle plugins directory: Format Timeline](#) - A simple timeline to simulate a real social network course in Moodle

[Moodle plugins directory: Ludic](#) - LUDIC is a Moodle course format plugin, resulting from research work in gamification, that presents course structure and contents graphically

[Moodle plugins directory: Collapsed Topics](#) - An interchangeable topic or week-based format that solves the issue of the 'Scroll of Death' when a course has many topics.

For more information on these follow the links or contact kevin.rhodes@hants.gov.uk if you want to know more about all the formats available on the Skills & Participation VLE

Promoting Equality, Diversity, and Inclusion

Plan ahead – awareness themes for February

- LGBT History Month
- Chinese New Year -1st Feb (Year of the Tiger) [Chinese New Year 2022 – Year of the Tiger](#)
- Time to talk Day – 3rd Feb
- Random Acts of Kindness Day – 17th Feb

For more awareness days:

[Upcoming Awareness Events – Page 2 – National Awareness Days Calendar 2021 & 2022](#)

If you or your team are setting goals for the year, don't forget to consider the Inclusion Strategy.

[How will you be more inclusive in 2022? \(sharepoint.com\)](#)

Digital Tools

Attached to this update is information about how to sign or initial a PDF file, as well as adding stamps to a PDF document.

Want to use videos in a more meaningful way then check out [Edpuzzle](#)



CPD opportunities

Course for supporting mental health and wellbeing of others

[Mental Health Practitioners | Health and social care | Hampshire County Council \(hants.gov.uk\)](#)

Wellbeing session:

To help support our employees in the coming months, we will be running a range of wellbeing sessions on a variety of topics. Throughout January to March we will have [Havant and East Hants Mind](#) and [Health Assured](#) deliver sessions as shown in the table below, plus some weekly sessions in yoga and relaxation.

[Book in your NEW wellbeing sessions for the NEW year! \(sharepoint.com\)](#)

[Monthly Challenge – Bitesize Learning \(sharepoint.com\)](#)

Set aside time each month for some learning.

Bitesize courses available on the learning zone include;

- Introduction to Child Development
- Supporting C&YP in dealing with Bereavement and Loss
- Teenage Psychology
- The Hampshire Approach - Motivational Interviewing
- The Hampshire Approach - Solution Focused Approaches
- Working with Families using a Cognitive Behavioural Approach
- Cool, Calm and Connected (how to help children feel safer and increase their feelings of psychological safety)
- Enhancing your Conciliation, Communication, and Negotiation skills
- Working with Challenging Individuals and Families

Domestic abuse training events

[Training and events | Health and social care | Hampshire County Council \(hants.gov.uk\)](#)

Communities of Practice



Please make sure that any resources or mins of meetings are uploaded to the VLE.

All working directly with young people should be allocated to a specific community of practice, however we do not wish to limit individuals access to collaborative opportunities, if you would like to contribute to another C of P then do, please contact the C of P lead

Maths – Rachel McCarthy
English - Tammi Dollman-Havercroft
Science - Gail Mott
Post 16 - Tom Shrimpton
Art/Creative/PE - Graham Tench
PSHE - Sam Saye
Learning/skills Coaches – Bev Morse

Attachments:

- HA CPD reflective record 2021
- Digital tools for educators Factsheet Edpuzzle
- Sign or initial your PDF
- Stamp a PDF document