

Teaching and Learning Conference 2022

Friday 21st October 9:00am – 4:00pm

Elizabeth II Court Winchester

Sussex St, Winchester SO23 8BH

Keynote Speaker: Darren Warner-Swann from Action your Potential

Darren will be speaking on the neuroscience of learning and the daily behaviours learners (including adult learners) should do to help them learn more and remember more. This will be followed by a question-and-answer session.

Please note that times may change due to demands

Session Title	Session No.	Facilitator	Description
Neuroscience of Learning and the Daily Behaviours Learners	1	Darren Warner-Swann	The Neuroscience of Learning and the Daily Behaviours Learners (including adult learners) should do to help them learn more and remember more.
Q & A Session	2	Darren Warner-Swann	An opportunity to discuss further the key-note session and ask any questions you may have.
Learners and Self-Harm	2-3	Angela	Training from CAMHS on Recognising and managing learners who self-harm Please note this is a double session
Curriculum Planning	2	Clare Harrison	Fundamentals of planning a curriculum provision
Science of Online Learning	2 + 3	Gareth Moore	Sharing good practice to improve the effectiveness of online learning
Supporting Learners with Autism	2 + 3	Laura Hamson and Moira Harker	Understanding Autism and supporting learners with this need
Rosenshine's Principle of Learning	3 + 4	Clare Harrison	Helping to support the learning process; a review of the principles of learning and successful application of them in practice
Questioning Techniques	5 + 6	Clare Harrison	Principles of questioning and using questioning to assess and deepen thinking
Trauma Informed Approach	4	Libby Sherkle	Working with learners who have experienced trauma
Reading Across the Curriculum	4	Tammi Dolman-Havercroft	How to develop reading skills in all subject areas

Coaching Culture	4 + 6	Tom Shrimpton	How to use coaching techniques to help learners discover and grapple with new knowledge
Preparing for Ofsted	5	Rebecca Parrett	Ensuring readiness for an Ofsted visit
Motivation and Motivation the Unmotivated	5	Mark Thornton	Motivating learners who are finding motivation a challenge
Anxiety Management and Promoting Self-Soothing	5	Kayleigh Burrige	Workshop based session delving deeper into the skills of managing anxiety and self-soothing building a toolkit to promote the successes of our learners
Drop-In Session for Curriculum Planning/RARPA Toolkit	6	Kevin May and Wendy Scott	A drop-in session for ACL tutors to access support with their course documentation
Promoting Inclusion – the Language of Inclusivity	6	Laura Wood	Looking at the terms and language to support an inclusive learning environment, especially around gender terminology

Hampshire Achieves staff must sign up for at least 4 sessions, with all attending the keynote speaker session

ACL tutors, you may choose as many or as few workshops as you wish. If there are sessions, you are interested in but are unable to make the time/day then please let us know and we will endeavour to provide you with supporting materials for you to explore.

	Time					
1	9:15 – 10:15am	Keynote Speaker: Neuroscience of Learning and the Daily Behaviours Learners				
2	10:30 – 11:15am	Question & Answer Session	Self-Harm Workshop	Science of Online Learning	Supporting Learners with Autism	Curriculum Planning
3	11:30am – 12:15pm	Rosenshine's Principle of Instruction		Science of Online Learning	Supporting Learners with Autism	
	12:15 – 1:00pm	Lunch				
4	1:00 – 1:45pm	Trauma Informed Approach	Rosenshine's Principle of Instruction	Reading Across the Curriculum	Coaching Culture	
5	2:00 – 2:45pm	Preparing for Ofsted	Effective Questioning	Motivation and Motivating the Unmotivated	Anxiety Management and Promoting Self-Soothing	
6	3:00 – 3:45pm	Promoting Inclusion – the Language of Inclusivity	Effective Questioning	Coaching Culture	Drop-In Session for Curriculum Planning/ RARPA docs (ACL tutors)	