# **Hampshire Achieves ensuring Accessibility of online learning.**

**Ensuring equality, diversity and inclusion for online teaching, learning and**

**assessment**

* Be aware of learners who may not be participating and explore why this may be the case.
* Consider reasonable adjustments for learners with restricted mobility, hearing or sight impairment etc.
* Consider how a blended approach can support learners for whom online learner is not totally suitable. This may include posting out paper-based resources.

**Making Adjustments:**

**Generic**:

* Discuss with learners as part of IA if there are any tools you were planning to use that they would find difficult to access and what adjustments you can make.
* With resources consider SCULPT (see below)
* Recommend tools/apps that might support their access.

![Diagram

Description automatically generated]()

Making technology work for you: [Making Technology Work for You - Interactive Poster | Excellence Gateway](https://www.excellencegateway.org.uk/content/etf3091)

**Hearing impaired:**

* Availability of subtitles
* Provision of resources before session
* Management of open mics to reduce noise
* Use of headset to reduce noise
* Knowledge of any software using with hearing aids
* Recording to listen back to later
* Position of mic – is it picking up laptop/PC processors sounds (whirring)

[Deaf friendly remote learning: checklist for teachers | National Deaf Children's Society (ndcs.org.uk)](https://www.ndcs.org.uk/blog/deaf-friendly-remote-learning-a-checklist-for-teachers/)

**Visual impaired:**

* Make sure learners are aware of when you are screen sharing and also slide transitioning (helps them adjust to change in brightness)
* Consider colours used, size of font etc (SCULPT)
* Be aware of supportive technologies you can recommend to learner

**Additional information and CPD**

ETF have a number of resources to help tutors and learners access learning:

[Explore Accessibility Modules | Enhance Digital Teaching Platform (etfoundation.co.uk)](https://enhance.etfoundation.co.uk/category/accessibility)

A wide range of short modules on ensure accessibility within the digital classroom, including;

* Creating inclusive content: principles
* Creating inclusive content: practice
* What is assistive technology?

[Digital technologies | Special Educational Needs and Disability (excellencegateway.org.uk)](https://send.excellencegateway.org.uk/digital-technologies)

* Making technology work for you
* Making presentations accessible
* Assistive technology to support learners with SEND

[My Computer My Way (abilitynet.org.uk)](https://mcmw.abilitynet.org.uk/)

Your step-by-step guide to individual adjustments you can make to your computer, laptop, tablet or smart phone to make it easier to use. It provides advice on four elements of accessibility;

* Hearing - How your computer, mobile or tablet can be made easier to use for people with a hearing impairment.
* Vision - The accessibility features that help you see websites and applications more clearly.
* Motor - Accessibility features designed to make your keyboard, mouse and mobile device easier to use.
* Cognitive - How to make reading, writing and using the internet easier on your computer, mobile or tablet

The link below puts a colour veil over the screen, so really helpful for those learners with dyslexia. You can change the intensity too so change how dark/light a shade it is. It is completely free.

<https://www.aurelitec.com/colorveil/windows/download/>.

## Webinars to Support Remote Working

Available webinars are:

1. [Making the most of online learning.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar1)
2. [Delivering through a virtual classroom.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar2)
3. [Adapting content quickly to deliver online.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar3)
4. [Supporting learners in VLEs.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar4)
5. [Engaging learners in VLEs.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar5)
6. [Supporting learners with online reading skills.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar6)
7. [**Making webinars more inclusive.**](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar7)
8. [Introduction to the Guide to EdTech and Essential Digital Skills Training to Support Remote Working.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar8)
9. [Supporting learners with writing skills.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar9)
10. [Enhance your powers of critical reflection.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar10)
11. [Supporting learners with low-level literacy skills remotely.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar11)
12. [Collaborative approaches to professional development: learning the lessons of lockdown.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar12)
13. [Releasing the genie – helping teachers and learners tap into the potential of students’ personal devices.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar13)
14. [**Meeting the online accessibility needs of all our learners.**](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar14)
15. [Exploring, Adopting and Leading digital practices for hybrid teaching and learning.](https://enhance.etfoundation.co.uk/content/pages/resources-for-remote-working#webinar15)