

ACL update no 24

Dear All

You will find attached to this week's update a leaflet about adolescent to parent violence, please do share with others.

Please do encourage your staff to sign up to our CPD workshops, we have had to cancel two due to low numbers.

If you come across anything that you think would benefit other providers do please let me know and I will add it to the weekly updates. Please do share what you think is relevant to your contacts.

Please do contact us if you need anything else.

Keep safe and well

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Data Entry Reminder

Please ensure colleagues have access to, and have read the updated [Data Collection Guidance Notes 20/21](#), as we are already starting to see courses being entered on to EBS late e.g. after the course has started.

...For most courses, the course information should be on the MI system at least six weeks before the start of the course to take advantage of the opportunity for increased publicity from appearing on local and national course search websites. Courses that are not to be advertised to the general public may be added at the shorter notice of two weeks before the course start. Courses added within two weeks of the start date will only be funded with the prior approval of the Programme Manager. Courses due to be led by a new tutor, or a tutor who has not been observed in the academic year, that are entered within two weeks of the course start date will only be approved in exceptional circumstances. Courses that do not appear on the MI system before the start of the course will not be funded...

Actions for staying safe and productive:

1. Look through your photos and enjoy some fond memories
2. Change two things you do today to help the environment
3. Discover a new hobby or why not rediscover an old one?

HA upcoming CPD Events

- Safeguarding adult learners (refresher) 29th Oct 7-8.30pm
<https://www.eventbrite.co.uk/e/119443210859>
- Recognising Outstanding teaching 6th November 10-11am, please note new date
<https://www.eventbrite.co.uk/e/119443816671>

Learning in a nourishing way

Teaching shouldn't be about hurling information out and hoping some of it sticks – like throwing spaghetti at a wall. The more students are encouraged to engage with what they're learning, the more likely they will retain it, writes Susan Wallace.



To read more please click on the title to be taken to the full article.

Want to know more about blended and flipped learning?

SET have recently run a webinar on, online teaching strategies for flipped and blended learning approaches. To view the resources from the webinar, click on the link below

<https://set.et-foundation.co.uk/news-events/blogs-and-articles/articles/online-teaching-strategies-for-flipped-and-blended-learning-approaches-webinar-round-up/>