

Share what you do

By sharing your experiences you can show, inform, and inspire others about your wild places and your John Muir Award experiences.

John Muir shared his passion for wild places through speaking to people and writing books about wild places.

How you do this is up to you. Here are just a few ideas...

- Create an environmental sculpture or art from nature
- Make a display board
- Make a map of your place and what's there
- Make an information leaflet or poster
- Write a poem
- Take photographs
- Perform a play
- Create a website or blog
- Use social media, #JohnMuirAward
- Make music
- Paint or sketch
- Talk about the day around the campfire
- Do a 4 Challenge review
- Take friends on a nature trail or guided walk
- Host a school assembly

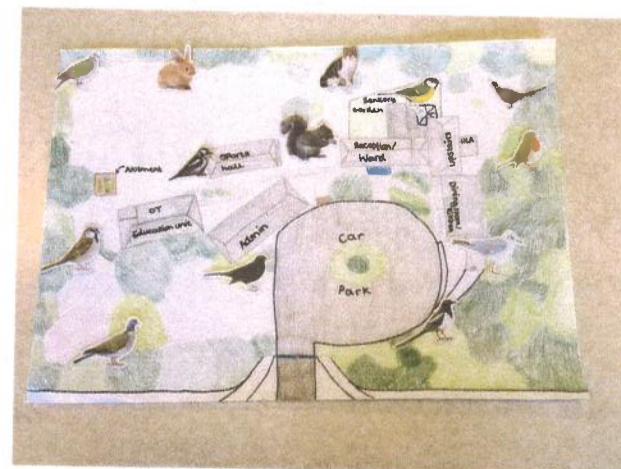
**Soft winds'
rushing, hushing cry,
sets branching fractures
dancing in the
ice grey sky.**

Poem extract, inspired by a visit
to the wild places of Cumbria



24th Feb 20 -

To start off I completed a full map of [redacted] grounds (the area I have decided to study) to use as a map for different birds I spotted. I did a couple of walks over the grounds and kept an eye on what birds I saw in what place. This helped me with my map as we printed off all the birds and small animals I saw and stuck them in the places I saw them most.



25th Feb 20 -

Today I did a 30 minute bird watch and collected this information. ~~This~~ This was done from a classroom window where I had the view of the far left corner of the grounds. These are my findings...

bird/small animal spotted	Identification	Amount spotted at one time
Crow		I
Blackbird		IIII
House sparrow		III
Gold finch		II
Wren		III
chaffinch		II

Starling		II
coal tit		IIII
Song thrush		II
Robbin		I
Pigeon		II
Rabbit		IIII
Squirrel		I

~~27th Feb 20--~~

3rd March 20--

Today I did some research on what bird feeders and bird feed to use for the specific birds I have researched.

Song thrush-

- Will use ground feeders
- also use bird tables
- They enjoy mealworms
- will also enjoy pieces of small fruit.

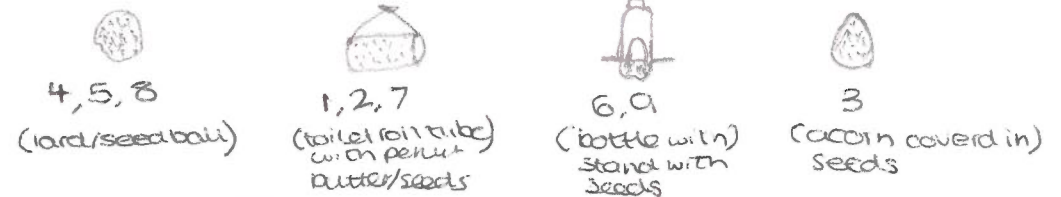
House sparrows-

- will use a bird table
- Also will use bird feeders (hanging)
- They eat most kind of bird seed, especially millet, corn and sunflower seeds.

In general, for most birds try to avoid mesh (metal or plastic) bird feeders as many birds get their feet stuck and unfortunately can lose feet or legs as well as get their beaks stuck, especially woodpeckers.

10th March 20--

Today we placed the bird feeders I made at the previous time, making sure they were in suitable spots for the birds and for us to view. I made multiple different types of feeders and this shows which feeders are in each position, numbered on my map.



John Muir Award



Bird/small animal spotted	Identification	ammount spotted at one time.
crow		II 1 more
Blackbird		II 2 less
House sparrow		III equal
Gold finch		III 1 more
Chaffinch		IIII 2 more
Starling		IIII II IIII III IIII 34 more (36)
coal tit		IIII II 1 more



Bird / small animal spotted	Identification	Amount spotted at the same time.
Robbin		11 1 more
Pigeon		11 equal
Dunnock		1 New
Rabbit		1111 2 more
Squirrel		1 equal.

linked to ~~there being~~ ^{the food} / seed mix I used, I believe to be the Tesco's Peckish no grow seed mix which was suited for starlings. This time, ~~to~~ I did see a bird which I hadn't seen previously, which was a Dunnock. This may have been because of the seeds or the weather, but it was nice to see some different

birds. One thing I observed about the Dunnock was that it was extremely close to the rabbits and were not bothered by ~~the~~ each other. In conclusion, I think the bird feeders did encourage more birds to come to the sight, allowing us to see a wider range of birds and wildlife.

16th March 20~

This time, there were mostly more of the birds we saw ^{the} last time in our bird watch. This may be because of the feed we put out encouraging certain birds in. Also, the weather was nicer on this day as well making birds want to be out. We also discovered many more Starling (34 more than previously) this was probably

16th March 20-

Skills I achieved-

These are the skills I have achieved through my project.

- explaining -
The birds manorism / how or why they acted a certain way.
- Observation -
The bird surveys
- Collaboration
Posters and decision making together.
- examine results
- conclusion
- Illustrative
- Reasoning
Deciding why birds may act a certain way
- Budgeting
Buying bird mixes
- Designing
Bird feeders / posters
- Inventing
bird feeders
- Surveying
Data process / bird survey.
- Researching + investigation
2 birds and their conservation
- comparing - compare results to get conclusion.